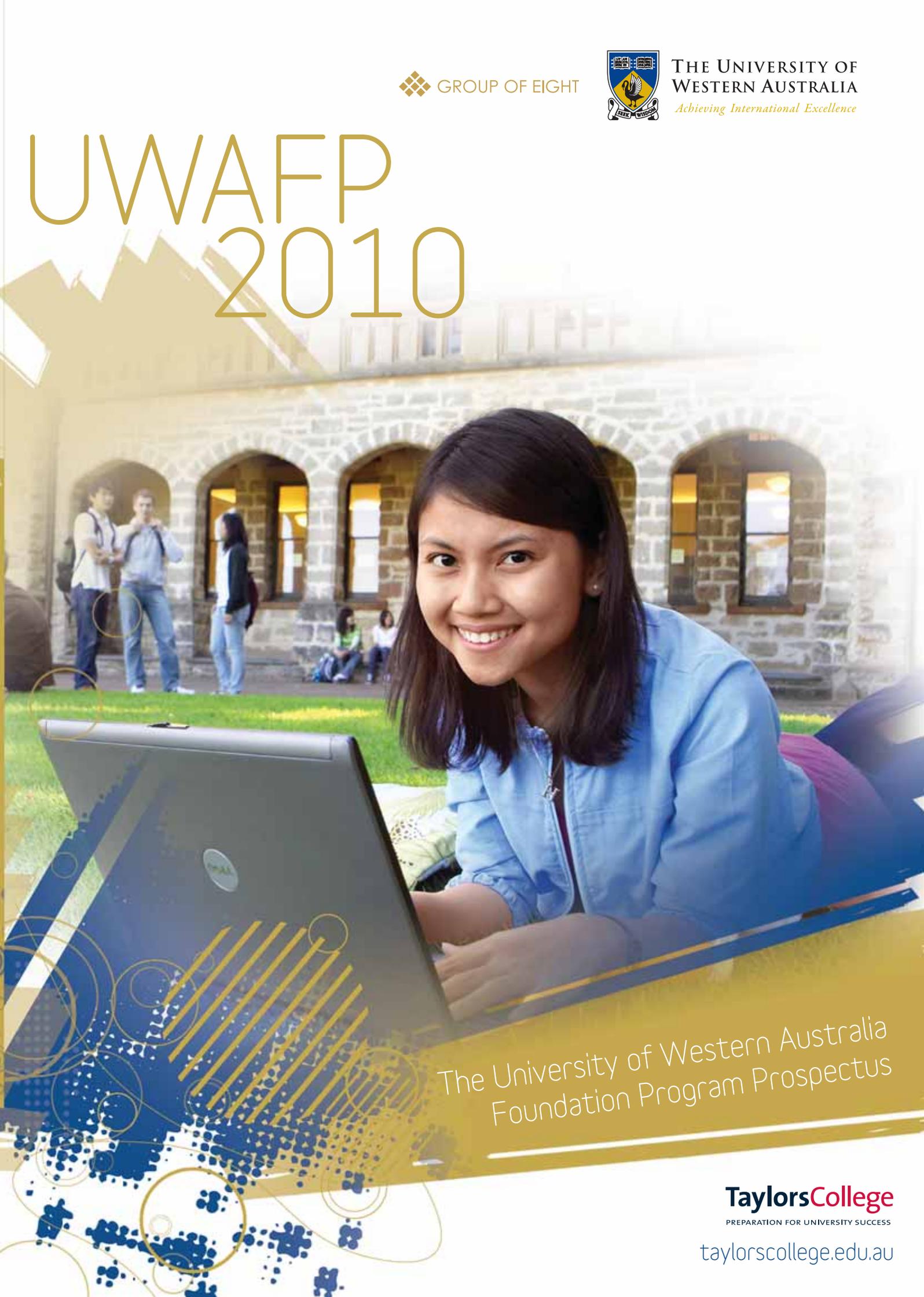




UWAFP 2010

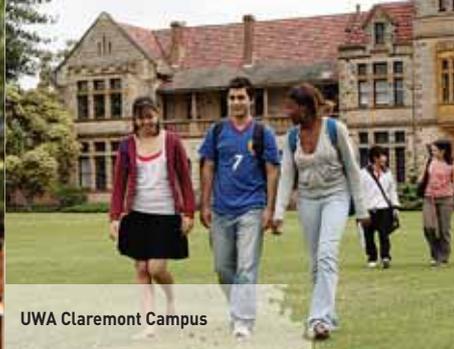


The University of Western Australia
Foundation Program Prospectus

TaylorsCollege

PREPARATION FOR UNIVERSITY SUCCESS

taylorscollege.edu.au



UWA Claremont Campus



Perth's famous Cottesloe Beach

A dynamic and multicultural atmosphere



The Bell Tower on Perth Foreshore

Message from the Vice-Chancellor

"The University of Western Australia – established in 1911 – encourages creativity and innovation at international standards of excellence.

The University considers its students to be its greatest ambassadors and prepares them to thrive – professionally, intellectually and culturally. As a result, the quality of our graduates is recognised around the world.

The University of Western Australia encourages and supports international students. Our world-class learning environment is enriched through the diversity brought to it by students and staff from almost 80 nations. On our main Crawley campus, and the newly-acquired Claremont campus where The University of Western Australia Foundation Program (UWAFP) is located, international students enjoy cross-cultural experiences and friendships which contribute significantly to their learning and play an ongoing role in their lives.

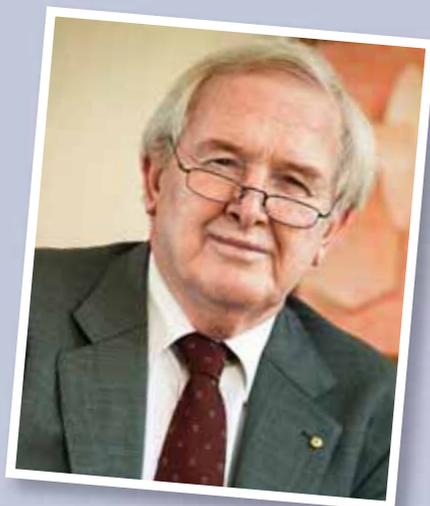
The University is one of Australia's best universities. It is a member of Australia's Group of Eight leading research universities. Over almost a century, some 100,000 students have graduated from The University of Western Australia. Our graduates – including Nobel Laureates (Professor Barry Marshall and Emeritus Professor Robin Warren), government ministers, global business leaders, successful diplomats and community leaders – are responding to challenges and opportunities around the world and have helped build the society which we enjoy.

By choosing The University of Western Australia, you will graduate with an international qualification recognised around the world. The University has been associated with Taylors College for many years and UWAFP has produced many outstanding students who are now studying successfully in our broad range of undergraduate degree programs.

We look forward to welcoming you to our university."

Professor Alan Robson AM

Vice-Chancellor →

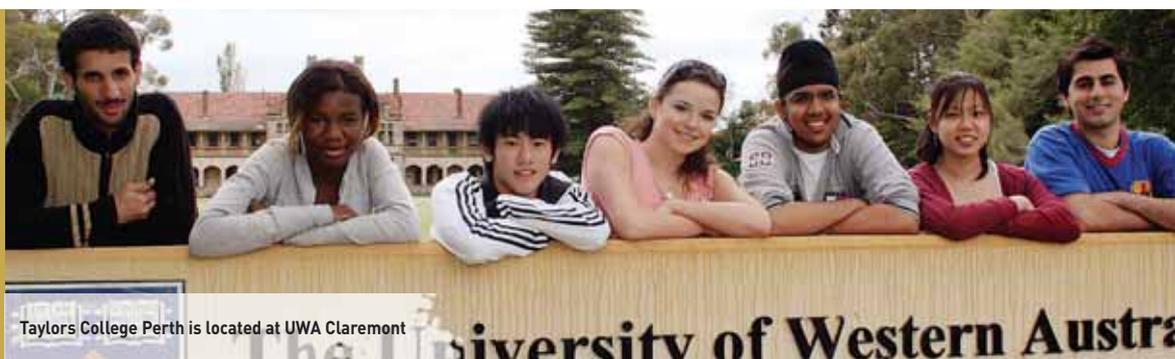


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The University of Western Australia Foundation Program

Your most effective pathway to The University of Western Australia (UWA) is via The University of Western Australia Foundation Program (UWAFP). This program is conducted exclusively by Taylors College. It has multiple start dates and students can choose courses that run from 30 weeks to 60 weeks. The UWAFP is equivalent to an Australian Year 12 and offers a guaranteed pathway to an undergraduate degree at The University of Western Australia for students who achieve the necessary requirements.



Dedicated pathway to UWA

UWA and Taylors College have worked closely together to create The University of Western Australia Foundation Program (UWAFP). Together, we have developed a program which is the most effective path to a place at The University of Western Australia.

Once you successfully complete the program, and achieve the necessary requirements, you have two major advantages. Firstly, a guaranteed place at UWA*. Secondly, the confidence that you have received the very best possible preparation for a UWA degree.

Feel part of the university

You will feel that you have strong links with UWA while you are studying the Foundation Program. You will have an orientation program with UWA as soon as you start the course and will maintain regular contact with the university during your course.

The Taylors approach

Personal: Our approach ensures your studies are always on track. You will benefit from a flexible system which allows for a more personalised timetable with individual tutorials. Our unique Student Handbook system (see page 12) has also been designed to provide you with additional materials in areas where you may need specific help.

International: Our staff are highly skilled in dealing with the needs and requirements of international students. They will assist you in organising your studies, selecting the right university course and will help with any personal difficulties you may encounter while living away from home.

Dynamic: At Taylors College, we value maturity, intelligence and determination – the qualities you will need for academic success at university. All our students are treated as adults in this dynamic learning environment.

Other programs available

In addition to the UWAFP, Taylors College offers a range of other academic programs, including High School Year 11 and English language preparation.

On successful completion of Year 11, international students are able to enrol into UWAFP.

HIGH SCHOOL

Achieve the required level in your home country or Australia. See P39.



TAYLORS COLLEGE

Taylors English Language Preparation (TELP). See P18.



FOUNDATION PROGRAM

Accelerated, Standard and Extended Programs.



UNIVERSITY DEGREE

Start your degree course at The University of Western Australia.



The UWAFP Advantage

Guaranteed entry to UWA

- » UWAFP is a Foundation Program that provides students direct entry into the first year of a degree of their choice at UWA
- » Entry is guaranteed for all students based on meeting the minimum entry requirements pre-determined by UWA*.

Excellent success rates

- » The majority of our UWAFP graduates receive a tertiary place
- » Approximately 80% of students receive an offer from UWA each year
- » Approximately 70% of students receive their first degree preference from UWA each year.

Excellent academic and student support staff

- » Our highly qualified Australian teaching staff have, on average, more than 15 years experience in schools
- » Tertiary counselling provided
- » Welfare staff includes, Student Counsellors, Chinese Student Advisor, Muslim Student Advisor, Social Program Coordinator and Accommodation Officer.

Regular interaction with UWA

- » Organised tours at the main UWA campus each term
- » Faculty visits and showcases
- » Students can access information and advice from the UWA International Centre.

UWAFP students study on a university campus

- » UWAFP is located at UWA Claremont
- » Students have access to the UWA Reid Library
- » Students have access to the UWA Student Guild.

University-style course structure

- » Short 10 week units of study – no year-long subjects
- » Students can select units suited to their specific career path
- » Students have the ability to change their unit selections every 10 weeks
- » Students have the ability to extend their course length for 1 or 2 more terms, to help increase their final UWAFP score.

15 hours of free tutorial assistance provided

- » Teachers in all subject areas offer free, personalised tuition in one-hour timeslots, timetabled throughout each week of the school year.

Regular reports on academic progress

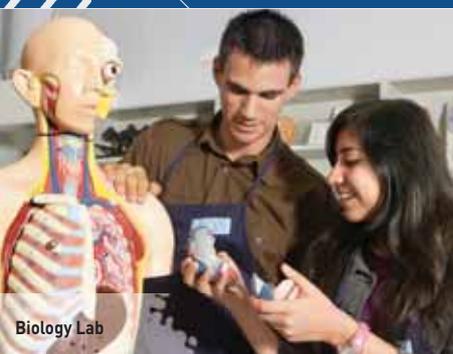
- » Academic reports are issued in April, July, October and December each year
- » Term reports means that students can closely monitor their course performance.

Multiple intakes and course lengths

- » 30 week Accelerated (April/October)
- » 36 to 40 week Standard (January/July/September)
- » 60 week Extended (January/July).

UWAFP is delivered exclusively at Taylors

- » Curriculum designed by academics from UWA and Taylors College
- » UWAFP provides the best possible preparation for students wishing to enter UWA
- » UWAFP is moderated by UWA.



Biology Lab



Outside the UWA Claremont campus



UWA's Winthrop Hall

6

Why students choose The University of Western Australia

International excellence

The University of Western Australia (UWA) was established in 1911 as Western Australia's first university. Today it is one of Australia's most prestigious educational institutions. The University is characterised by its quality of education across a broad and balanced range of disciplines in the arts, sciences and major professions. UWA's degrees are recognised by other universities, governments and employers throughout the world.

A five-star university

The foremost non-government publication on Australian universities for 2009, The Good Universities Guide, gave the University five-star ratings in the areas of research grants, research intensity, staff/student ratios, academic services and electronic support, confirming UWA's continuing status as Western Australia's flagship university.

Reputation

UWA is the only Western Australian university which belongs to the prestigious Group of Eight. UWA win five times more research funding than any other Western Australian university and on a per capita basis, ranks third in Australia.

Ground-breaking research

UWA has an exceptionally strong research culture in areas such as spinal cord injury repair, the detection of skin cancer, and asthma treatment for children.

Follow in the footsteps of great men

Professor Barry Marshall – a UWA graduate and staff member – was awarded the Nobel Prize for Medicine or Physiology in 2005 for his research on the bacterium *Helicobacter pylori*.

The quality of our undergraduate programs

UWA has been ranked first or second in Australia for the quality of undergraduate programs, based on staff-student ratio, progression rates, continuation to higher studies and student evaluations.* UWA's pass rates are amongst the highest nationally and the University consistently attracts over 83% of the top 5% school-leavers in Western Australia.

A beautiful campus in a great location

Our campus is acknowledged as one of the most beautiful in Australia. UWA is nestled on the tranquil Swan River, only minutes from the city centre and just 20 minutes from sandy white beaches.

Excellent facilities

UWA has recently opened a molecular and chemical sciences building which is one of the most advanced facilities of its kind in Western Australia, and in 2008 we constructed a new environmentally sustainable building for our Business School.

A great place to live as well as a great place to study

UWA has five residential colleges on campus, providing a safe and secure environment in which to live with your friends, some of whom you'll keep for life!

Graduate outcomes

UWA graduates are consistently the best at gaining full time employment when compared with graduates from other Western Australian universities, and in many fields, are more successful than graduates from other Australian universities as well.

Our graduates go places and make a difference

Notable graduates include 93 Rhode Scholars, a former Prime Minister of Australia, the current Premier of Western Australia and the past five Australian Ambassadors to China!

* Source: Melbourne Institute of Applied Economic and Social Research, *International Standing of Australian Universities*, 2006.

Member of the Group of Eight

The University of Western Australia is a proud member of the Group of Eight – a coalition of Australia's leading universities that are engaged in, and committed to, high quality teaching, research and scholarship.

go8.edu.au



GROUP OF EIGHT



Graduate profile

Lidija Kam →

Country: Hong Kong

Program:

UWAFP Graduate 2008



Currently studying a Bachelor of Commerce/Science at UWA

"I am currently studying a Bachelor of Commerce/Science at UWA. From studying UWAFP at the beautiful campus at Taylors College to studying my degree at the even larger and beautiful campus at UWA, it is not only the environment that has changed. The biggest differences that I have noticed include having a lot more studying to do, my classes becoming much larger and a lot of interesting social events that I can join.

Settling down all by yourself can be very stressful. Fortunately, with my experience from studying UWAFP in the previous year and the friendly help and advice I received at UWA, I was able to settle down quickly and focus on my studies right away, and of course, enjoy my university life.

Taylors College knows how to prepare students to prevent them from experiencing the 'big shock' for when they go to university. You can choose your own units and the course structure is very similar to university. However, there is still a lot of interaction between the teaching staff and students, since the classes are kept to a small size. You can knock on the friendly teaching staff's doors and ask for help at almost anytime during the school hours. With all the assignments and research projects, you will develop the essential academic skills for university, plus there is the added benefit of being able to access the UWA libraries.

After my one year at Taylors, I made lots of friends from all around the world, who I still catch up and hang out with at university. This really helped me settle down since I first arrived, as so many of us were new to Perth and the College we were able to support each other."

Success

Taylors College Perth is very proud to report that 100% of our December 2008 graduates from UWAFP received an offer from a tertiary institution. 78% of the students who applied to The University of Western Australia received an offer, with 77% receiving an offer for their first preference. The cohort produced some outstanding results including:

- » 27% of UWAFP students achieved a minimum course average of 75%
- » Two students received and accepted their offer into UWA's prestigious Medicine degree
- » 18% were eligible to enter into the course with the highest entry requirement at UWA (Law/Engineering).

The Business School attracted 34.5% of the eligible student cohort, followed by Engineering (18%) and Science (16.5%). 10% of students were offered a place in Medicine and Podiatric Medicine.

Individual Performances

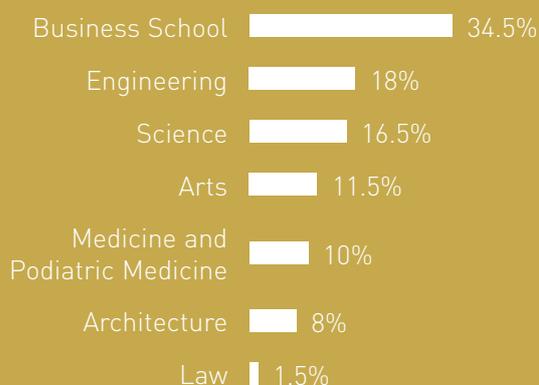
UWAFP Valedictorian:

- » Chithra RAVI MANDALAM from India received an offer to study a Bachelor of Environmental Design/Master of Architecture at UWA

UWAFP Dux Awards:

- » UWAFP Dux Maths and Science: Timothy HO Sheng En from Singapore received an offer to study a Bachelor of Medicine/Surgery at UWA
- » UWAFP Dux Arts and Humanities: Belinda LOO Zhi Jin from Malaysia received an offer to study a Bachelor of Commerce at UWA.

→ UWAFP Faculty offers 2009



↑ Chithra Ravi
Mandalam

UWAFP Valedictorian 2008
India

"My one year at Taylors College taught me a lot from learning how to read bus timetables to writing a good research report. And I believe that not only I, but all of us have become a great deal more mature over this one year. In addition, the truly international setting offered in this institution has widened my horizons, making me a more socially aware citizen of the world."

Graduate profile

Ryan KWOK →

Country: Hong Kong

Program:

UWAFP Graduate 2004

Studied a Bachelor of Commerce (Finance) at UWA, 2007. Now working as a Unit Trust Operation Administrator for J.P. Morgan.



"I began my Foundation Program at Taylors College in 2004. After my first few months living in Perth I found it to be a great place to study with minimal distractions compared to other cities. I also found that I was able to learn English much faster as everyone in my classes were from different countries. Studying at Taylors College has been a great opportunity to learn more about Economics and Accounting. The staff were very kind and helpful to all students, whether it be related to class matters or any others issues that overseas students may face whilst being away from home. The course helped me to build a strong foundation to start my bachelor degree at the University of Western Australia.

After my time at UWA I certainly felt confident that I would have a much better chance of getting a good job as the University is well-known worldwide. I have now been working at J.P. Morgan Asset Management for more than one year and I am very happy with my current role as a Unit Trust Operation Administrator. The knowledge I gained from both Taylors College and UWA was very useful for my current job. I would have to say that I made the right decision in choosing Taylors College and UWA as my pathway to a successful career."



Student Common Room

Where will I study and live

Taylors College has been at the forefront of education since 1920 and its unique approach has made it Australia's leading university preparation college. Since 2000, Taylors College Perth has been proud to teach The University of Western Australia Foundation Program.

Our history of excellence

The first Taylors campus was established in Melbourne in 1920. Now in its ninth decade, the organisation has grown and prospered. Taylors' success is the direct result of the quality of educational programs and support services available to students. Taylors will make your experience as useful and relevant as possible. It is your stepping stone to studies with The University of Western Australia. Our expert teaching and guidance will prepare you for your exciting university life ahead.

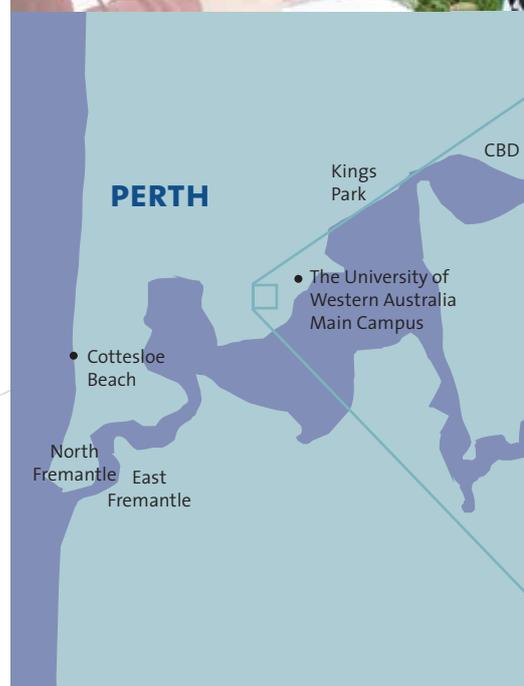
Taylors College Perth

Our students enjoy a friendly, secure and stimulating study environment. UWAFP is located on the grounds of The University of Western Australia, Claremont. This is just three kilometres from the main university campus, allowing easy access to the academic and social facilities offered by UWA. The Claremont campus includes modern facilities such as computer laboratories, wireless internet access, extensive sports and recreation facilities and a reference and borrowing library.

Students will transfer to the main UWA campus following successful completion of UWAFP. Our close proximity to UWA enables students to benefit from regular visits to the university campus. All students can join the UWA Student Guild and have access to the main university library and sports clubs.

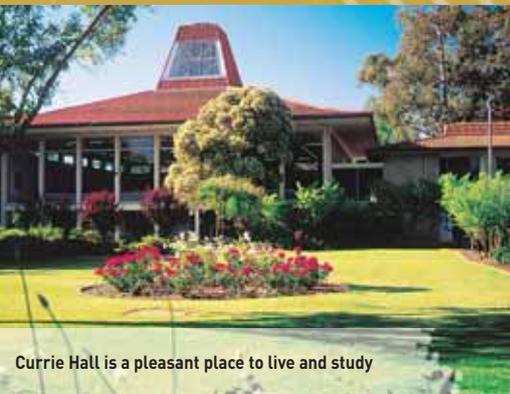


Wireless internet access around the campus

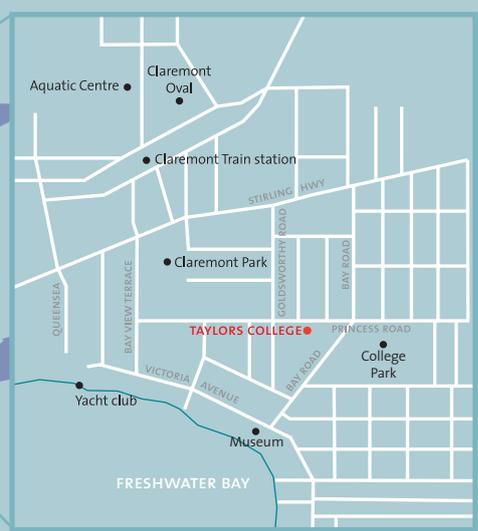




Homestay families are welcoming and a great opportunity to practise your English.



Currie Hall is a pleasant place to live and study



Accommodation in Perth

The Taylors College Accommodation Officer can provide assistance and advice concerning accommodation options available close to the campus. Safety and security is a concern for every student living away from home. Taylors College places high importance on this, and students under 18 must live in an approved Homestay, Currie Hall or with the family of an adult relative.

Homestay

You can choose to stay with a local Homestay Host. It can be an invaluable and rewarding part of an international student's learning experience in Australia.

All our Homestay Hosts are carefully chosen and undergo police checks. They provide students with their own bedroom, linen, wardrobe, desk, desk lamp and a place for books. Students will also receive breakfast and an evening meal daily. Students will be living in a home where English is the primary language. Our research has shown that students who live in an English-speaking environment gain stronger skills through constant interaction with English speakers.

Many Homestay Hosts live in the suburban areas surrounding Perth city. An average journey to the campus travelling by public transport may take 30 to 60 minutes.

Currie Hall

Currie Hall is UWA's own residential college. It is located on the main campus of UWA, just a short distance from the Claremont campus.

Taylors College has 24 rooms reserved for UWAFP students (minimum age 16). Due to the limited places, only UWAFP students commencing in January are able to submit an application for a room. Currie Hall offers single, non ensuite rooms with internet and telephone connections available. All dietary needs are catered for with Asian, halal and vegetarian meals available. Three meals per day are provided and the rooms are serviced once a week.

For more information about Currie Hall including tuition fees please contact the campus directly.

Other accommodation for students over 18

Taylors College can assist students with temporary accommodation if required. After arrival, the College Accommodation Officer can provide assistance and advice concerning on-going rental or other accommodation options close to the campus.

Living in Perth

For more information about living in Perth, please visit our website: taylorscollege.edu.au/perth.

Airport transfer

Taylors can organise for students to be picked up on arrival from Perth's domestic or international terminals. Students are requested to advise Taylors College if this service is required.



Help and support

Personal counselling services are available for all UWAFP students. We provide an integrated range of programs designed to advise and assist you with your study, health, career and personal issues. We are fully committed to ensuring you will receive the best possible care while away from home.

Student Services

Our Student Services team at Taylors College offers a wide range of services. The team will assist you with all welfare and social issues to ensure that everything is in place for you to concentrate on your academic development. The Student Services Centre also receives and distributes mail and messages, provides travel assistance, photocopying facilities and sells telephone cards. You will also be given specific phone numbers to contact Taylors staff in case of an emergency.

Orientation

At the commencement of each intake, you will receive a full orientation program enabling you to better familiarise yourself with the campus and its surroundings. You will be provided with important information regarding visa regulations, Overseas Student Health Cover (OSHC), general advice on accommodation and the UWAFP assessment guidelines. During this time you will have the chance to meet with your new teachers and classmates and receive important academic advice regarding your unit selection and enrolment into UWAFP.

Tutorial groups

Every UWAFP unit of study has its own tutorial period officially timetabled to provide our students with the opportunity to speak, often individually, but usually as a group about areas of the subject that they would like to explore further. This is an important time that students should really take advantage of to ensure that their particular views and concerns can be discussed before their peers and their subject teachers.

Health facilities

On campus, we have a fully trained First Aid Officer and a Sick Room. Taylors College also has agreements with several medical centres within very close proximity to the campus. These centres will provide bulk billing services for our students, which means that the General Practitioner's fee is billed directly to the student's health provider.

Student handbooks

This comprehensive series of booklets will guide you through the content of your course. They provide details of the UWAFP curriculum, assessment tasks and supplementary course materials.

The College library

The Library provides an extensive selection of resource materials and periodicals. Our experienced library team will facilitate the development of your learning and research skills. The College library houses 13,000 volumes. Students are also members of the library at the main University campus and will have access to all its facilities.

Online learning and StudySmart

StudySmart is the industry-leading, open source learning management system for educators. It allows teachers to provide web-based learning activities and course materials designed specifically for your needs. You will also be able to interact and share information with your fellow classmates.

Some of the StudySmart course tools include a bulletin board, chat room, whiteboard, email, student presentation area, grade book, quizzing tools, interactive calendar, and tools for incorporating and linking content.

Interactive whiteboards have also been fitted in many classrooms at campus. Our cutting-edge learning technologies ensure improved learning and a significantly enhanced student experience. You will benefit from a dynamic learning environment, combining the latest technology with modern teaching methods.

Guidance with university placement

Our Academic Advisor will provide you with course and careers advice for the future. It is not enough to simply achieve good grades at college – we believe students need the right information and advice on the best decisions they can make about their next academic steps. Our staff will talk through all the options with you and provide informed help and direction.



Yandong Song, Chinese Student Advisor

Supporting under 18's

Taylor's Caregivers provide a list of services to you and your parents, including a 24-hour emergency telephone number and regular contact with you. Caregivers liaise with the school and parents, and report on academic progress or any concerns regarding your health and after hours activities.

Getting to know UWA

During your Orientation program, UWA staff will visit the campus and provide you with a full overview of the University. Each term we run an orientation program at the University which involves information seminars and a tour of the University campus, including the library facilities. The University's academic student advisors visit the campus regularly to assist you with your university course selection.

Counselling and pastoral care

Taylor's College is committed to maintaining a high standard duty of care and equally committed to the ongoing supervision and the nurture of students living away from home. Personal counselling services and assistance with academic, tertiary or health issues are available to all of our students. Attendance is marked for every lesson and is strictly monitored.

Student activity program

Throughout the year an extensive range of sporting, social and cultural activities are organised by our Social Program Coordinator. While participation is voluntary, our students are encouraged to engage in these activities as it creates the perfect environment to make new friends as well as help to further develop their English and social skills. Special Celebratory days are organised throughout the year, allowing students the opportunity to participate in special events such as the Annual College Ball, Lunar New Year, The International Luncheon, fundraisers and the Graduation Ceremony.

The Student Council

Members of our Student Council are elected at the beginning of each calendar year to discuss and plan social activities for the College. The council also acts as the united voice of the student body at the campus to ensure that we as an education institution are aware of your needs.

UWA Student Guild

Taylor's College also has a close association with the UWA Student Guild. All students are eligible to join the Guild allowing them to:

- » Receive discounts at all cafés and food outlets at Taylor's College and UWA
- » Have full access to Student Guild discounts at over 200 businesses across Perth
- » Join the many different clubs and societies run on the main UWA campus, and mix with the current UWA students.

For more information please visit the Guild website at guild.uwa.edu.au.

Overseas Student Health Cover (OSHC)

All international students are required to maintain OSHC for the entire time whilst holding a valid student visa. Taylor's College will arrange OSHC for the duration of your study period upon commencement, with the schools preferred provider.

For further details visit our website: taylorscollege.edu.au

A day in the life

Raynuka Narayanan →

Country: Singapore

Program: UWAFP Extended, July 2008

» 8am

My day at Taylors starts off with double periods of human biology. Double periods for sciences usually take up practical lessons. Today's practical is the dissection of a bulls' eye. It's a great way to start the mornings – sometimes!

» 10am

Morning break is the usually the time I get to meet up with the rest of my friends, for a quick snack or drink.

» 10.20am

English lessons are usually the most fun, the teachers are open to discussion. Not the usual mundane teacher speaks student listen and copy and the examination requires regurgitating of whatever the teacher has taught. The lesson runs at a comfortable pace. The small student teacher ratio makes it easy to fit in the class despite it being very cosmopolitan.

» 11.20am

Chemistry lessons are usually in the laboratory with Miss Norma Williams. She practically knows the book like the back of her hand. It's impossible to ask her something that she does not know about.

» 12.20pm

Lunch is for 40 minutes. It's great to get a bite. Unwind with friends or feel the need to look for teachers.

» 1.00pm

Taking four subjects on a five subject timetable has its obvious perks ... free period! An hour during a free period lets me get on track with my work and prepare for the next lesson. Some teachers are free and I can bug them for some help which they are willing to give.

» 2.00pm

My last period is mathematics with Mr Ian Haynes. He usually conducts his lessons in a very systematic manner. He gives us a sheet that tells us what he is going to go through for that lesson. It makes it easier to follow the lesson knowing what he is going to go through.

» 3.00pm

School ends and the library closes at 4.30pm. I usually spend an hour and a half there doing my work and checking my email. I find that if I manage my time effectively and don't procrastinate then the workload here is very manageable.

When I return home in the evening, I usually grab something to eat then head off to my part time job. After work I arrive back home, I prepare for the next day of school, finishing off homework, assignments and studying for exams.

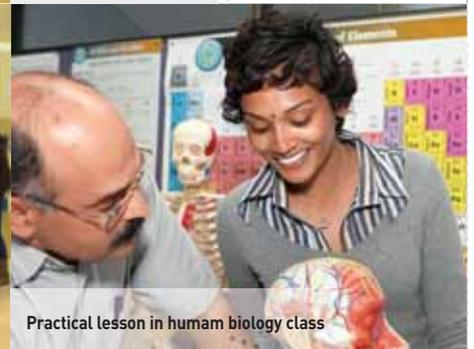




Mathematics class with Mr Haynes



Purchasing a snack at the Laurel Café



Practical lesson in human biology class



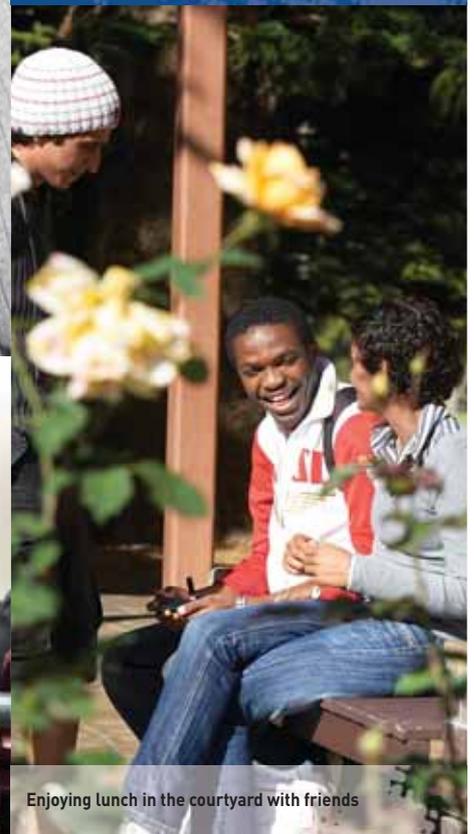
Conducting a science experiment in chemistry class



Checking emails in the Library



Open discussion in English class



Enjoying lunch in the courtyard with friends

Perth: Australia's best kept secret

Perth, the capital of Western Australia, was recently declared to be one of the world's best cities in which to live*. This clean cosmopolitan city is the sunniest of all Australia's capitals, and it also boasts a reputation as the nation's friendliest. Perth is small enough to be relaxed and friendly, but big enough to have a wide variety of recreational activities to keep you busy in your spare time. Many say that to live in Perth is to experience the real Australia.



Windsurfing on the Swan River

Magnificent views of Perth City from Kings Park



Key facts

Capital city of Western Australia

Population of 1.5 million

Western Australia is 2,525,000 square kilometres

Same time zone as South East Asia and China

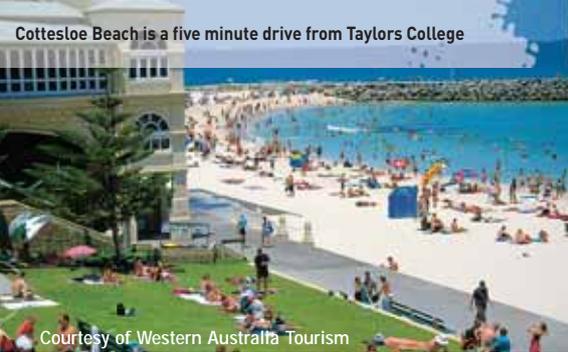
International students enjoy a 40% discount on public transport, saving an estimated AU\$1000 per year!

Beautiful climate

Perth CBD



*According to the Economist Intelligence Unit of The Economist magazine, 2009.



Cottesloe Beach is a five minute drive from Taylors College

Courtesy of Western Australia Tourism



The beautiful South Perth foreshore

Perth

Perth is a vibrant and modern city situated on the Swan and Canning Rivers, with the beautiful Indian Ocean to the west and the ancient Darling Ranges to the east. Perth's sunny Mediterranean climate is perfect for those seeking an active, outdoor lifestyle. As Australia's fourth largest city, Perth offers a high standard of living and is large enough to provide the facilities and amenities you expect to see in a major city while still offering a safe, clean and friendly environment for studying and living.

As the global gateway to Western Australia, Perth is within close proximity to many major cities around the world, and is the most easily accessible Australian capital city from regions such as South East Asia, Africa, the Middle East and Europe. Perth also lies in the same time zone as most major cities in the Asian region.

Fremantle

To the west of Perth is the vibrant port city of Fremantle, or 'Freo' as it's known by the locals, which offers a rich mix of cultural diversity and maritime history in a relaxed atmosphere. A browse through the markets or a leisurely stop at one of the numerous cafes and restaurants will complement your exploration of the arts and historical sites in this unique city that exudes so much charm and appeal.

Lifestyle

Perth is perfect for a wide variety of sporting and leisure activities, including swimming and surfing at Cottesloe Beach, cycling along the Swan River, sailing and windsurfing off the coast of Western Australia, hiking in the Darling Ranges or even whale watching. Quite simply put, there is something here for everyone.

If you enjoy swimming, you'll certainly love Rottnest Island (nicknamed 'Rotto') where you can snorkel, dive, surf, fish, boat and swim in crystal clear bays or just sit back and relax on the pristine white sandy beaches. Alternatively, just a twenty minute drive to the north east of Perth you will find yourself in the beautiful Swan Valley and Perth hills, offering a picturesque landscape of natural bushlands, orchards, vineyards, national parks and tumbling waterfalls.

Perth's temperate climate also allows for a great alfresco dining atmosphere. In suburbs such as Northbridge, Leederville, Subiaco, Claremont, Mount Lawley, and Cottesloe you will find streets filled with cafes and restaurants spilling out onto the sidewalks, offering a wide range of local and international cuisines to suit all tastes.

Transport

Perth's public transport system offers a fully integrated bus, train and ferry network making it very convenient for students to travel around the metropolitan area. International students can also take advantage of student discounted fares and free public transport around the city centre. Buses run regularly along Princess Road (in-front of the College) and Stirling Highway, connecting students to Perth and Fremantle. The Claremont Train Station is approximately a 15-minute walk from the College.

Taylors English Language Preparation (TELP)

If you need additional help to gain the level of English language fluency necessary for academic study, Taylors English Language Preparation (TELP) is the perfect solution. Throughout your TELP studies you will be an active language learner. You will be surrounded by opportunities for communication in English, with friends, teachers, families and local people. You will gain English language skills which you will keep for life.

English: the language of Taylors

Strong English language skills are essential for success in your chosen Taylors program. The Taylors English Language Preparation (TELP) is designed to give you the necessary skills to succeed in a challenging Australian learning context. Our teachers are fully trained English Language Teaching professionals, who will assist you in a caring and supportive classroom atmosphere.

In TELP we focus on:

- » Developing a community of success
- » Language skills development
- » Group work
- » Presentation skills
- » Research skills
- » Active listening and note-taking
- » Formal writing styles
- » Developing cultural awareness
- » Exposure to different teaching and learning styles
- » Meeting individual student needs
- » Providing high level student care
- » Reporting twice a term
- » Maintaining limited class sizes.

Progressing to UWA

Successful completion of the required level of TELP means you do not need to take an IELTS test before progressing to the appropriate Taylors academic program.

Teaching the essentials

English language ability is essential for success. The TELP program, delivered in 12 week terms, is specifically designed to provide language training for academic study.

The teaching staff in the TELP program are highly qualified and experienced professionals within the English as a Second Language (ESL) field. Each teacher understands the needs of international students and, with our limited class sizes, is able to provide a community of trust, care and success.

→ NEAS Accreditation

Taylors College has been assessed as operating at a high standard, in keeping with NEAS standards for ELICOS. A recent report commented favourably on the quality and commitment of staff, and the impressive student management systems and procedures in place.



TELP term dates

Students are encouraged to enrol at the start of a term, however, TELP courses allow for entry every four weeks.

2009 Dates

- » 21 September 09
to 11 December 09

2009 Summer School

- » 14 December 2009
to 24 December 2009
- » 4 January 2010
to 8 January 2010

2010 Dates

- » 11 January 2010
to 1 April 2010
- » 6 April 2010
to 25 June 2010
- » 28 June 2010
to 17 September 2010
- » 20 September 2010
to 10 December 2010

2010 Summer School

- » 13 December 2010
to 24 December 2010
- » 4 January 2011
to 7 January 2011

Graduate profile

Ser Leen Foong →

Country: Malaysia

Program:
UWAFP Graduate 2008

Currently studying a Bachelor
of Engineering at UWA



"The standard UWAFP program that I was enrolled in at Taylors College in 2008 was ideal because the workload was enough to keep me busy throughout each term without depriving myself from some fun. The super-friendly, helpful and understanding teachers that taught and guided me throughout the year helped me to achieve the grades that I was hoping for.

Studying in Taylors prepared me for university life. For me, it was like an intermediate level in the transition from high school to university style education. Coming from an Asian country, rote-learning was the way to go. However, my experience in Taylors has taught me that critical thinking and other soft skills are more important in higher levels of education. Thus, making me more prepared for my studies in UWA especially in the Engineering course where critical thinking skills are essential.

I was also given the opportunity meet people in Australia with similar cultural backgrounds, that eventually become friends that I can keep even at UWA. This is an added advantage because university becomes less challenging when you have an established social network in a new environment.

My experience in Taylors College has prepared me well to face life at university. It was totally helpful to have a good foundation because without it, I would have experienced such a culture shock and would never have made it this far. It was a life changing experience that will be hard to forget."

Programs and assessment

A choice of programs

Depending on your ability and requirements, you can choose the right program length for you. UWAFP is available across multiple intake dates and in four formats:

- A 60-week Extended Program commencing in January and July
- A 40-week Standard program commencing in January and July
- A 36-week Standard program commencing in September
- A 30-week Accelerated Program commencing in April and October.

A rigorous curriculum

The UWAFP curriculum is delivered by Taylors College and overseen by the UWA Board of Studies consisting of academics from both UWA and Taylors. Teaching content and methods are designed to prepare students from a variety of cultural and educational backgrounds, for their chosen undergraduate field of study.

Assessment of academic progress

Throughout the program, your academic achievement will be carefully monitored and you will be given regular feedback on your progress. Final assessment comprises a mixture of coursework, tests and examinations. All final examinations are set, and the results moderated by the UWA Board of Studies. You will receive a written report at the end of each term which will include your percentage score for each unit completed. You will also receive a cumulative percentage score enabling you to keep track of your academic performance as you progress throughout the program.

UWAFP final grade

Every UWAFP unit is made up of coursework and a final examination. 50% of your grade will count towards your coursework and the remaining 50% will count towards your final examination. Once you have completed the Foundation Program, an average score is calculated across all completed units and your final report will indicate your overall course average score.

Assessment for university entry

University entry is based on the following requirements:

1. Meeting the minimum overall course average score for the relevant undergraduate degree program
2. Successful completion of the compulsory units outlined by the relevant undergraduate degree program
3. Meeting the additional requirements prescribed by UWA for the Medicine and Dentistry undergraduate degree programs.

For more information see pages 30-33.



↑ Di van Rhyn

Dean of UWAFP

"Education at Taylors College is all about creating opportunities for your future, for your tertiary studies and later for your careers. The College has an outstanding reputation as a provider of high quality education within an engaging and caring environment.

Students enjoy their time at Taylors both academically and socially. We pay particular attention to quality teaching and to the development of teaching resources to engender an enthusiastic learning environment and develop an inquiring mind. The social and public service programs include sporting events, engagement in community and charity fund raisers, and cultural awareness programs.

We look forward to welcoming you."

Program information

START DATES									
Program	Weeks	IELTS ⁺	Orientation	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
2009 DATES									
Sep Standard	36	5.5	31 Aug	1 Sep – 18 Sep	5 Oct – 11 Dec	4 Jan – 22 Jan 2010*	27 Jan – 1 Apr 2010	20 Apr – 25 Jun 2010	
Oct Accelerated	30	6.0	5 Oct	6 Oct – 11 Dec	27 Jan – 1 Apr 2010	20 Apr – 25 Jun 2010			
2010 DATES									
Jan Extended	60	5.0 [#]	25 Jan	27 Jan – 1 Apr	20 Apr – 25 Jun	13 Jul – 17 Sep	5 Oct – 10 Dec	25 Jan – 1 Apr 2011	19 Apr – 24 Jun 2011
Jan Standard	40	5.5	25 Jan	27 Jan – 1 Apr	20 Apr – 25 Jun	13 Jul – 17 Sep	5 Oct – 10 Dec		
Apr Accelerated	30	6.0	19 Apr	20 Apr – 25 Jun	13 Jul – 17 Sep	5 Oct – 10 Dec			
Jul Extended	60	5.0 [#]	12 Jul	13 Jul – 17 Sep	5 Oct – 10 Dec	25 Jan – 1 Apr 2011	19 Apr – 24 Jun 2011	12 Jul – 16 Sep 2011	4 Oct – 9 Dec 2011
Jul Standard	40	5.5	12 Jul	13 Jul – 17 Sep	5 Oct – 10 Dec	25 Jan – 1 Apr 2011	19 Apr – 24 Jun 2011		
Sep Standard	36	5.5	6 Sep	7 Sep – 24 Sep	5 Oct – 10 Dec	4 Jan – 21 Jan 2011*	25 Jan – 1 Apr 2011	19 Apr – 24 Jun 2011	
Oct Accelerated	30	6.0	4 Oct	5 Oct – 10 Dec	25 Jan – 1 Apr 2011	19 Apr – 24 Jun 2011			

*Summer School Units run between 4 Jan and 22 Jan in 2010 and between 4 Jan and 21 Jan in 2011.

⁺ Applicable to applications received from 1 September 2009

[#]AL3 and 4 counties – Preparatory TELP required

Orientation is compulsory

Information correct at time of printing, subject to change without notice

UWAFP SUBJECT AND UNIT LIST

The 59 UWAFP units listed below have been developed in conjunction with The University of Western Australia. The units are taught at a pre-university level and comply with the prerequisites of the University. Each unit listed underneath the Unit of Study equals ONE unit and is taught for 10 weeks. See pages 26-29 for more details.

Subject	10 Week Units of Study	Code	Subject	10 Week Units of Study	Code
English & Academic Literacy	Research	EL1	Global Literature	Theory	GL1
	Use of English	EL2		Poetry	GL2
	Theme	EL3		Drama	GL3
	Language and Literature	EL4		Global Literature: Novel	GL4
		Information Literacy	EL5	History of Ideas	Beginnings
Accounting	Classification and Presentation	AC1	Liberalism and the Enlightenment		HI2
	The Accounting Records	AC2	The Right to National Self-Determination		HI3
	Regulation, Analysis and Interpretation	AC3	Human Rights in the Era of Globalisation		HI4
	Management Accounting – Planning and Control	AC4	Human Biology	Control and Coordination	HB1
Biology	Cell Structure and Processes	BI1		Regulation and Defence	HB2
	Reproduction and Genetics	BI2	Marketing	Marketing Management	MK1
	Diversity and Evolution	BI3		Marketing Research	MK2
	Interactions and Ecosystems	BI4		Product and Services Marketing	MK3
				Promotion Strategy	MK4
Chemistry	Atomic Structure and Bonding	CH1	Mathematics	Descriptive Mathematics	MA1
	Physical Chemistry 1	CH2		Mathematical Techniques	MA2
	Physical Chemistry 2 and Inorganic Chemistry	CH3		Calculus	MA3
	Analytical and Organic Chemistry	CH4		Predictive Mathematics	MA4
Computer Science	Business Applications	CS1		Analytical Mathematics	MA5
	The Internet and Spreadsheets	CS2		Applied Mathematics	MA6
	Programming with Visual Basic.Net	CS3	Media and Communication	Media Theory and Advertising	MC1
	Networks and Databases	CS4		Print Media and Music	MC2
Economics	How Markets Work	EC1		TV and Film	MC3
	Organisation of Markets	EC2		Online and Global Media	MC4
	Macroeconomic Theory and Policy	EC3	Philosophy & Ethics	Historical Perspective	PE1
	Economic Issues and Globalisation	EC4		Contemporary Perspective	PE2
Geography	Population	GE1	Physics	Waves	PH1
	Economic Systems	GE2		Mechanics	PH2
	Landforms	GE3		Electricity and Magnetism	PH3
	Environment	GE4		Thermal and Modern Physics	PH4

Program information



UWAFP Standard (January and July Intakes) – Key Facts

- » Program Length: 40 weeks – 4 x 10 week terms.
- » Students must complete 4 units each term. This is a total of 16 units.
- » Students must complete all 5 'English & Academic Literacy' units. Please refer to the UWAFP Subject and Unit List on page 26.
- » Students have 11 other elective units to choose from*. Please refer to the UWAFP Subject and Unit List on page 26.
- » Please see below for examples of a Standard UWAFP timetable.

EXAMPLE 1: SAMPLE TIMETABLE FOR STUDENTS INTERESTED IN PURSUING COMMERCE AT UWA

Term 1 (10 weeks – 4 units)	Term 2 (10 weeks – 4 units)	Term 3 (10 weeks – 4 units)	Term 4 (10 weeks – 4 units)
1. EL4 - Language and Literature	5. EL3 - Theme	9. EL2 - Use of English	13. EL1 - Research
2. MA1 - Descriptive Mathematics	6. MA2 - Mathematical Techniques	10. MA4 - Predictive Mathematics	14. EL5 - Information Literacy
3. AC1 - Classification and Presentation	7. AC2 - The Accounting Records	11. AC3 - Regulation, Analysis and Interpretation	15. EC3 - Macroeconomic Theory and Policy
4. EC1 - How Markets Work	8. EC2 - Organisation of Markets	12. MK1 - Marketing Management	16. CS4 - Networks and Databases

EXAMPLE 2: SAMPLE TIMETABLE FOR STUDENTS INTERESTED IN PURSUING ENGINEERING AT UWA

Term 1 (10 weeks – 4 units)	Term 2 (10 weeks – 4 units)	Term 3 (10 weeks – 4 units)	Term 4 (10 weeks – 4 units)
1. EL4 - Language and Literature	5. EL3 - Theme	9. EL2 - Use of English	13. EL1 - Research
2. MA2 - Mathematical Techniques	6. MA3 - Calculus	10. MA4 - Predictive Mathematics	14. EL5 - Information Literacy
3. CH1 - Atomic Structure and Bonding	7. CH2 - Physical Chemistry 1	11. CH3 - Physical Chemistry 2 and Inorganic Chemistry	15. MA5 - Analytical Mathematics
4. PH2 - Mechanics	8. PH3 - Electricity and Magnetism	12. PH1 - Waves	16. MA6 - Applied Mathematics

Compulsory Units
Elective Units

UWAFP Standard (September Intake) – Key Facts

- » Program Length: 36 weeks – 2 x 3 week terms and 3 x 10 week terms.
- » Students must complete one unit in Term 1 and Summer School Term, 4 units in Term 2 and 5 units in Terms 3 and 4.
- » Students must complete all 5 'English & Academic Literacy' units. Please refer to the UWAFP Subject and Unit List on page 26.
- » Students have 11 other elective units to choose from*. Please refer to the UWAFP Subject and Unit List on page 26.
- » Please see below for an example of a Standard Intensive UWAFP timetable.

EXAMPLE 1: SAMPLE TIMETABLE FOR STUDENTS INTERESTED IN PURSUING ARCHITECTURE AT UWA

Term 1 (3 weeks – 1 Unit)	Term 2 (10 weeks – 4 Units)	Term 3 – Summer School (3 weeks – 1 Unit)	Term 4 (10 weeks – 5 Units)	Term 5 (10 weeks – 5 Units)
1. EL4 - Language and Literature	2. EL1 - Research	6. EL2 - Use of English	7. EL5 - Information Literacy	12. EL3 - Theme
	3. MA2 - Mathematical Techniques		8. MA1 - Descriptive Mathematics	13. GE2 - Economic Systems
	4. MC4 - Online and Global Media		9. MA1 - Descriptive Mathematics	14. MC2 - Print Media and Music
	5. GE4 - Environment		10. GE1 - Population	15. MA4 - Predictive Mathematics
			11. MC1 - Media Theory and Advertising	16. MK2 - Marketing Research

*For more information about compulsory units for individual degree programs, please refer to the Minimum Entry Requirements section on pages 30-33.

Compulsory Units
Elective Units



UWAFP Accelerated (April and October Intakes) – Key Facts

- » Program Length: 30 weeks – 3 x 10 week terms.
- » Students must complete 5 units each term. This is a total of 15 units.
- » Students must complete a minimum of 4 'English & Academic Literacy' units. Please refer to the UWAFP Subject and Unit List on page 26.
- » Students have 11 other elective units to choose from*. Please refer to the UWAFP Subject and Unit List on page 26.
- » Please see below for examples of an Accelerated UWAFP timetable.

EXAMPLE 1: SAMPLE TIMETABLE FOR STUDENTS INTERESTED IN PURSUING ARTS AT UWA

Term 1 (10 weeks)	Term 2 (10 weeks)	Term 3 (10 weeks)
1. EL4 - Language and Literature	6. EL2 - Use of English	11. EL1 - Research
2. MC2 - Print, Media and Music	7. MC3 - TV and Film	12. EL5 - Information Literacy
3. MK2 - Marketing Research	8. MK3 - Product and Services Marketing	13. HI4 - Human Rights in the Era of Globalisation
4. GL2 - Poetry	9. GL3 - Drama	14. MC4 - Online and Global Media
5. PE1 - Historical Perspective	10. PE2 - Contemporary Perspective	15. GL4 - Global Literature: Novel

EXAMPLE 2: SAMPLE TIMETABLE FOR STUDENTS INTERESTED IN PURSUING A SCIENCE MAJOR AT UWA

Term 1 (10 weeks)	Term 2 (10 weeks)	Term 3 (10 weeks)
1. EL4 - Language and Literature	6. EL2 - Use of English	11. EL1 - Research
2. MA1 - Descriptive Mathematics	7. MA2 - Mathematical Techniques	12. EL5 - Information Literacy
3. BI2 - Reproduction and Genetics	8. BI1 - Cell Structure and Processes	13. MA4 - Predictive Mathematics
4. CH4 - Analytical and Organic Chemistry	9. CH1 - Atomic Structure and Bonding	14. CH2 - Physical Chemistry 1
5. HB2 - Regulation and Defence	10. CS3 - Programming with Visual Basic.Net	15. BI4 - Interactions and Ecosystems

Compulsory Units
Elective Units

UWAFP Extended (January and July Intakes) – Key Facts

- » Program Length: 60 weeks – 6 x 10 week terms.
- » Students must complete two academic terms of preparatory coursework.
- » On successful completion of the Preparatory Coursework students will enter into the Standard UWAFP program.

TERMS 1 AND 2: PREPARATORY COURSEWORK			TERMS 3 – 6
Course Composition	List 1 Subjects	List 2 Units	Enter UWAFP
English as an Additional Language Plus: Two subjects from List 1 Subjects Two units from List 2 Units	<ul style="list-style-type: none"> » Accounting and Finance » Applied Technology » Business Management and Enterprise » Biological Studies » Chemistry » Economics » Geography » Human Biological Science » Mathematics » Physics 	<ul style="list-style-type: none"> » AC1 - Classification and Presentation » BI1 - Cell Structure and Processes » CH1 - Atomic Structure and Bonding » CS1 - Business Applications » EC1 - How Markets Work » GE1 - Population » MA1 - Descriptive Mathematics » MA2 - Mathematical Techniques » PH1 - Waves 	Entry into January or July Standard UWAFP upon successful completion of Term 1 and 2.

Please note: the sample timetables on pages 22-23 are examples only and unit availability is subject to timetabling. Students will be counselled on unit selection by academic staff during their Orientation Program.

Compulsory Units
Elective Units

*For more information about compulsory units for individual degree programs, please refer to the Minimum Entry Requirements section on pages 30-33.

Pathway to Medicine and Dentistry

at The University of Western Australia

The University of Western Australia – a Group of Eight university – is the only institution in Perth to offer both the Bachelor of Medicine/Bachelor of Surgery and the Bachelor of Dental Science. With our dedicated student support team and our new unit-based foundation program, Taylors College is fully committed to ensuring all our students receive the best possible academic preparation for university studies.

Applying through UWAFP to the Bachelor of Medicine/Bachelor of Surgery (MBBS) or the Bachelor of Dental Science at UWA (BDSc)

Requirements

Minimum Course Average Score required (2009): 78%

Aptitude Test: ISAT

Interview: Students meeting the required threshold will be considered for an interview

Bookmark: studyat.uwa.edu.au/undergrad/international/admission/meddent

MBBS and BDSc Application Procedure

International Student Admissions Test (ISAT)

The International Student Admissions Test (ISAT) is a three-hour multiple choice test. The test focuses on the generic and cross-curricular skills that underpin academic performance. ISAT is not a test of subject-specific knowledge. Rather, it aims to assess candidates' cognitive ability, and critical and quantitative reasoning skills.

- » Critical Reasoning – comprehending and analysing information; understanding, applying and extending ideas; drawing appropriate conclusions; evaluating arguments. These questions use material from the humanities and social sciences.
- » Quantitative Reasoning – analysis and application of information; drawing conclusions and making decisions; solving problems. These questions use material from mathematics and the sciences.

Registering for ISAT

Taylors College organises UWAFP students to sit the ISAT in May each year. Students register online to take the test at a date advised by the UWAFP Tertiary Advisor. The test is taken at Taylors College, a registered ISAT testing centre. For more information visit: acer.edu.au/isat/.

Interview

The interview is the third stage of the application process. ISAT and academic scores will determine which students are offered an interview in early December. Interviewees go online to book their own interview time. The purpose of the interview is to consider a range of personal attributes which are considered desirable in medical practitioners, such as motivation and commitment, ability to assist and work with others, ability to think critically, awareness of health and diversity issues, as well as communication skills. Students will need to show an ability to provide thoughtful and informed answers.



Chemistry Lab

MBBS and BDSc Application Timeline

March – May	Students register to sit ISAT (registration date changes yearly).
30 June	Students must submit an application to the University by 30 June to be considered.
30 June	Students must have sat the ISAT by 30 June to be considered.
Early December	Students who have achieved the appropriate threshold in both the ISAT and their current studies are interviewed by the Faculty of Medicine, Dentistry and Health Sciences.
Mid December	Once academic results are received, each application is assessed on the three components: academic results; performance in the ISAT; and performance in the structured interview.
Late December	Offers will be made by the UWA International Centre.

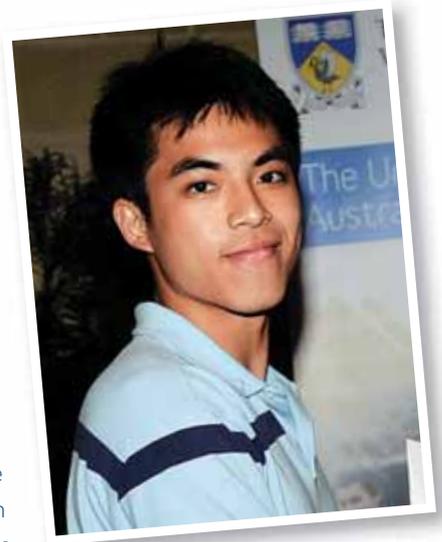
Graduate profile

HO, Sheng En
(Timothy) →

Country: Singapore

Program:
UWAFP Graduate 2008

UWAFP Dux Maths and
Science, 2008



"I chose to study at Taylors College Perth because it was well known for its academic outcomes and I felt it was the best pathway for me to study Medicine at UWA.

I enjoyed studying here at the campus, not only do I get to meet students from around the world, the facilities here are really great and I definitely know that the teachers are up for the challenge in preparing us all for university. I think the teachers here are all very professional and each are very knowledgeable and skilled in their own disciplines."



Unit descriptions

Standard and Accelerated

English and Academic Literacy Accounting

EL1: Research

Students will complete a research project over a ten-week period. The subject and terms of reference for the project are to be developed by the participant, with guidance from the teacher. Students will have the opportunity to receive guidance in the early part of the project by submitting a progress report and body of evidence for evaluation. They will also have the opportunity to present the scope and content of their research to the entire class in the form of an oral presentation. Students will also practice researching for, planning and writing an expository essay.

EL2: Use of English

In this unit, students will be required to develop their range of language and expression, with an explicit focus on grammatical structure and the use of formal, informal, colloquial and idiomatic language.

It is expected that students who use English as a Second Language (ESL) will need to further develop their range and accuracy in the use of grammar and vocabulary. It is also expected that participants who speak English as a first language will benefit from an explicit study of grammatical structure and terminology to develop understanding of how language works and breadth and sophistication in its use. It is expected that both types of students will be able to work co-operatively or independently on areas of particular need or interest as appropriate.

EL3: Theme

Students will complete a thematic study over a ten-week period where they address abstract concepts and gain experience in reading, writing, discussing and critical thinking regarding ideas, texts, symbols and illustrations. This study ensures a departure from a purely functional approach to language and brings a very strong conceptual and contextual focus to their study and use of English language.

Teachers choose one theme for the Unit to study from the four currently offered. The themes are: courage and endurance; multiculturalism and diversity; change and development; and conflict and power.

EL4: Language and Literature

In this unit, students will practice advanced listening skills and listening comprehension, covering a wide range of topics. They will also engage with a number of different types of English, Australian and world literature which may include short stories, plays, novels and expository texts.

Students will complete an argumentative essay on one of the topics covered in the unit, and a critical literature essay focusing on one of the texts studied. The Assessed Tutorial will also be related to topics or texts introduced in the unit.

EL5: Information Literacy

Students will complete a research assignment during the term, focusing on the content and structure of the course of study they plan to read at undergraduate level. It will also focus on entry level journals in the field they plan to study. This analysis should ensure a thorough understanding of course prerequisites, scope of study, subject specific language and appropriateness of course selection for the student. Students will complete a comparative evaluation of a similar course at another institution. Students will choose at least two journals to review, but are free to select more if they wish. Students will be required to read a number of editions of each journal they select. Please refer to the University Course Research Project Assignment Brief for more detailed information.

AC1: Classification and Presentation

This accounting unit presents financial accounting as a set of information that, when understood, adds value to the contribution every individual makes to the world. The topics are presented using a spreadsheet and transaction approach. Financial Reports (Income Statement and Balance Sheet) will be prepared and integrated into the topics during the term. The course contains no debits and credits; it is not a bookkeeping course.

AC2: The Accounting Records

Accounting 2 presents financial accounting as a set of information that, when understood, adds value to the contribution every individual makes to the world. Students are introduced to the bookkeeping elements of accounting. The topics are presented using general journals and T-form of general ledger. Financial Reports (Income Statement and Balance Sheet) will be prepared and integrated into the topics during the term. There is no prerequisite knowledge for this unit.

AC3: Regulation, Analysis and Interpretation

This accounting unit presents accounting as a set of information that when understood adds value to the contribution every individual makes to the world. Students are introduced to the analysis and interpretation of financial information, the regulation of accounting information and the concepts and principles of corporate governance.

AC4: Management Accounting – Planning and Control

Accounting 4 presents management accounting as a set of information that when understood adds value to the contribution every individual makes to the world. Students are introduced to the usefulness of accounting information to managers.

Biology

BI1: Cell Structure and Processes

All living organisms are made up of cells. Cells vary greatly in size, structure and function. Yet, all are microscopic factories, bustling with the activities of life.

This unit explores the fascinating and intricate world of the cell. The structure and function of cells are covered first, followed by a look at how cells harness matter and energy, transforming one chemical substance into another.

BI2: Reproduction and Genetics

Genetics is the study of heredity – the transmission of characteristics from parents to offspring. In their work geneticists are interested in learning about the similarities and differences, or variations, between parents and offspring. The scientific study of genetics began over a hundred years ago.

BI3: Diversity and Evolution

This unit explores the theory of evolution and investigates the mechanisms proposed to account for evolutionary change and the evidence that has been put forward in support of evolution. Also examined are the formation of fossils and how fossils are dated. Dating fossils enables us to order past events in the rock layers.

BI4: Interactions and Ecosystems

The study of how organisms interact with other organisms and their physical surroundings is called ecology, and is the subject studied in this unit. An understanding of the principles of ecology is essential if one is to have a proper understanding of, and find effective solutions to, the vast array of environmental issues confronting humans in the 21st century – issues such as air and water pollution, global warming, ozone depletion, etc, which are some of the topics also covered in this unit.

Chemistry

CH1: Atomic Structure and Bonding

This unit is designed to introduce and reinforce the fundamentals of chemistry. As well as encountering Atomic structure, The Periodic Table, Solutions, The Mole Concept and Stoichiometry, Chemical Reactions and Chemical Bonding, this unit provides practical experience in experimentation.

CH2: Physical Chemistry 1

This unit is designed to introduce and reinforce the fundamentals of chemistry. As well as encountering Kinetic Theory, Thermochemistry, Chemical Kinetics and Equilibrium, this unit provides practical experience in experimentation.

CH3: Physical Chemistry 2 and Inorganic Chemistry

This unit is designed to introduce and reinforce the fundamentals of Chemistry. As well as encountering Electrochemistry, Oxidation and Reduction Theory and Acids and Bases Theory, this unit provides practical experience in experimentation.

CH4: Analytical and Organic Chemistry

This unit is designed to introduce and reinforce the fundamentals of chemistry. As well as encountering Chemical Analyses and Organic Chemistry, this unit provides practical experience in experimentation.

Computer Science

CS1: Business Applications

The main objective of this unit is to expose students to the commonly used business applications programs, including word processors and presentation managers, and the effectiveness of these applications. The software used is Microsoft Word and Microsoft PowerPoint. This unit identifies key ergonomics, and occupational health and safety issues in a computing environment.

CS2: The Internet and Spreadsheets

The purpose of this unit is to expose students to a commonly used business applications program, namely spreadsheets. The software used is Microsoft Excel. The unit also identifies key features of the Internet which are of importance in a business computing environment.

CS3: Programming With Visual Basic.Net

This unit introduces key program design and coding concepts. After completing this unit students will be able to produce workable, efficient code. The student will also be able to employ testing procedures to ensure the correctness of program design and operation.

Unit descriptions

Standard and Accelerated

CS4: Networks and Databases

The purpose of this unit is to expose students to commonly used databases. Students will be familiarised with the fundamental terminology, components and uses for computers and computer systems. This will include computer hardware, software and operating systems. After completing this unit, the student will be familiar with the basics of using a computer and how a database operates.

Economics

EC1: How Markets Work

This unit examines the study of economics including an examination of the problem of relative scarcity, choice and opportunity cost; the production-possibilities curve; and productive efficiency. An examination of alternative economic systems follows.

The interactions of firms and households are discussed in this unit with a view to introducing the concepts of demand and supply. Both of these concepts are examined in some depth with emphasis on the laws of demand and supply, with movements along each of the curves distinguished from shifts of the curves.

The price mechanism is discussed in terms of how market equilibrium is achieved and resources are consequently allocated. Shortages and surpluses are identified as well as the impacts on markets of maximum and minimum prices; sales taxes and subsidies.

EC2: Organisation of Markets

This unit introduces students to the theory of the firm and decision-making by the firm. It distinguishes between the economist's concept of profit and the accountant's concept of profit. It examines the product curves and cost curves and their derivation from the product curves.

This unit focuses on structure, conduct and performance under:

- » perfect competition
- » monopoly
- » monopolistic competition
- » oligopoly.

This unit also examines a few types of anti-competitive behaviour and the impact on efficiency in the market. It examines the reasons for government intervention on the grounds of efficiency where public goods and externalities exist.

EC3: Macroeconomic Theory and Policy

This unit introduces students to the subject matter of macroeconomics and the measurement of two important macro variables, namely the nation's income and cost of living. This is followed by a discussion of Keynesian macroeconomics framework. This framework is then applied in the discussion of fiscal and monetary policies as tools of macroeconomic management.

EC4: Economic Issues and Globalisation

This unit introduces students to the main issues and policy options in macroeconomics, namely economic growth, inflation, unemployment and external stability. External stability is examined within the wider context of globalisation. Emphasis is placed on current performance and trends in the Australian context in relation to each of the above macroeconomic issues so that students can relate evidence to theory.

Geography

GE1: Population

This unit introduces socio-economic concepts to students who have not studied geography before. The topics include:

- » World demographic concepts
- » Rural and urban settlement pattern
- » Map interpretation skills
- » Population characteristics
- » One day field trip.

GE2: Economic Systems

This unit introduces a global approach to an understanding of socio-economic systems. The topics include:

- » Globalisation of industry and economic systems
- » Stages of economic growth
- » Problems created by urban environments
- » Wheat/sheep industry in WA as an economic system
- » Map interpretation skills
- » One day field trip.

GE3: Landforms

This unit deals with tectonic forces and the gradational processes and their impact on the human environment. The topics include:

- » Earth systems
- » Fluvial systems
- » Coastal geomorphology
- » Map interpretation skills
- » Two – one day field trips.

GE4: Environment

This unit introduces the concepts in the study of the biosphere. The topics include:

- » Atmospheric systems; weather and climate
- » Ecosystems as dynamic systems in the biosphere
- » Ecosystems and human factors
- » Map interpretation skills
- » One day field trip.

Global Literature

GL1: Theory

This unit introduces students to literary theory which will form the foundation for all subsequent units in the Global Literature subject area. The work of major thinkers who have contributed towards the understanding of literary works of art will be studied in some detail as well as contemporary theories of human nature. The theory component will address central issues in poetry, drama and the novel.

GL2: Poetry

This unit allows students to encounter lyrical, narrative and descriptive poetry. The formal organisation of poetic expression will be critically assessed in order to deepen students' awareness of both the beauty of and the complexity of poetry. Students will study a variety of poems in English drawn from different cultural traditions.

GL3: Drama

This unit will introduce students to the nature of drama by exploring some of the major dramatic works drawn from different cultural traditions. Theoretically informed skills of analysis should enable students to deepen their appreciation of drama both as text and as performance.

GL4: Novel

This unit introduces students to what may well be the most complex form of the literary work of art: the novel. Using contemporary literary theory, the student will encounter a wide range of narrative fiction drawn from a variety of cultural traditions. Students will discover that the novel, in the final analysis, is a profound way of knowing that challenges our empathetic intelligence.

History Of Ideas

HI1: Beginnings

This unit focuses (as do all subsequent units in this subject area) on the history of human freedom as a centrally informing component of our human emancipation. It will examine the origins of conceptions of freedom as they occur in various religious and secular traditions. The examination of Asian traditions will have a central role in the unit's exploration of the emerging conceptions of what it is to be free.

HI2: Liberalism and The Enlightenment

This unit deepens the students' grasp of the further articulation of the conceptions of human freedom as it explores liberal visions of human rights. The student will encounter some of the most influential thinkers of the Enlightenment including an in-depth examination of the socialist contribution to the debate.

HI3: The Right to National Self-Determination

This unit explores the complex web of arguments that advance notions of national self-determination, ranging from the arguments of Mahatma Gandhi to Frantz Fanon's *The Wretched of the Earth*. It culminates in the examination of the United Nations' Universal Declaration of Human Rights.

HI4: Human Rights in the Era of Globalisation

This unit follows debate into the present as the course explores challenging issues of globalisation and intervention. Confronting topics such as 'terrorism and interrogation' and 'the rights of the stateless' are explored as the course analyses the notion of human development as freedom. Students exiting this unit will be equipped to competently handle the most pressing human problems facing contemporary humanity.

Human Biology

HB1: Control and Coordination

This unit explores the operation of these two systems and how both systems cooperate to provide the body's internal communication. Also covered in this unit is the structure and function of the specialised receptors for vision, hearing and balance, smell and taste.

HB2: Regulation and Defence

In this unit you'll learn how humans adjust to changing environmental conditions thus maintaining relatively constant chemical and physical conditions around the cells (homeostasis). For the cells to operate properly the body also has to resist many organisms and chemicals that could damage tissues. This ability is called immunity, and is also covered in this unit.

Unit descriptions

Standard and Accelerated

Marketing

MK1: Marketing Management

Marketing 1 is an introductory unit in the study of Marketing. Students are introduced to marketing and the significance of marketing to sales. Included in the unit are components of consumer behaviour. Students use marketing tools such as SWOT analysis and marketing plans.

MK2: Marketing Research

Marketing 2 is an introductory unit in the study of Marketing. Students examine the importance of informed marketing research. This includes the process of segmenting markets prior to sampling and collecting market data.

MK3: Product and Services Marketing

Marketing 3 is an introductory unit in the study of Marketing. Students will learn how organisations manage product, service and distribution decisions. Students will be introduced to product and service marketing, and marketing channels as well as develop marketing plans for products.

MK4: Promotion Strategy

Promotions and promotion strategy is a unit in which students will learn about the important role of promotion in business. Students will be able to identify and use different promotional strategies and tools. Students will understand global markets and what issues can affect global markets.

Mathematics

MA1: Descriptive Mathematics

This unit covers introductory areas of study in function graphing, statistics and geometry. It is suitable for students who only wish to study some Foundation Mathematics at a less complex level. However it may also form the basis for more advanced work through the additional selection of other units. Capable students of mathematics may elect to bypass this unit in pursuit of more advanced studies in mathematics.

MA2: Mathematical Techniques

This unit introduces number patterns and sequences, indices, logarithms and basic trigonometry. Students will study:

- » The properties of arithmetic and geometric sequences and series and difference equations associated with each
- » Basic index laws and indicial equations
- » Exponential and natural logarithm equations and modelling
- » The trigonometry of triangles in two and three dimensional situations.

Students requiring basic to medium level Foundation Mathematics would be expected to undertake this unit.

MA3: Calculus

This unit provides a vital basic introduction to advanced trigonometry and calculus and is essential for all students wishing to pursue further studies with a mathematical or scientific background. Students will study:

- » Trigonometrical ratios in the unit circle
- » Trigonometrical equations and graphs with associated transformations

- » First principles differentiation and integration and the basic rules of differentiation and integration
- » The fundamental theorem of calculus
- » Simple applications of differentiation and integration.

MA4: Predictive Mathematics

This unit introduces the bivariate statistical tools of regression analysis and moving averages; matrix algebra and its applications probability distributions for discrete and continuous random variables. The three main topics covered within this unit are quite separate and will be of general interest to students destined for a wide range of career paths.

MA5: Analytical Mathematics

This unit introduces advanced function graphing, linear programming, advanced trigonometrical functions and graphs, and vector geometry and its applications. Students seriously considering career paths with major mathematical and scientific backgrounds should select this unit.

MA6: Applied Mathematics

This unit includes complex numbers and planes, advanced calculus applications including second derivatives, inverses, trig identity integration, partial fraction integration, differential equations and mathematics of kinetics. Students should have a sound knowledge of calculus before attempting this unit, which is ideally suited for students advancing to engineering or high level mathematics studies at university.

Media and Communication

MC1: Media Theory and Advertising

This unit focuses on changing media and media technology, communication models; media economics; critical and cultural studies of media in society; advertising – technology, industry and genres; media literacy – print/TV advertising; studying visual language and visual creativity; and photoshop graphic art and design skills development.

MC2: Print Media and Music

This unit focuses on publishing books and magazines – technology, industry and genres; newspapers – technology, industry and content; radio and recorded music – technology, industry and genres; media literacy – magazines, newspaper and radio, and media ethics, particularly in journalism and music; media literacy, and Microsoft Publisher desktop publishing skills development.

MC3: TV and Film

This unit focuses on feature films – technology, industry and genre; movie economics, distribution and ownership – vertical and horizontal integration; television – technology, industry and genre; genre, codes and conventions; censorship and film ratings; children and TV; media impact theories; the media and pro-social and anti-social behaviour; media literacy; and image capture and movie editing skills using Adobe Premiere Pro.

MC4: Online and Global Media

This unit focuses on the Internet – technology, industry and content; communications infrastructure – technology and industry; global media – news, advertising, music, film, television and the Internet, international regulation; media literacy; and basic website design and construction using Macromedia Dreamweaver.

Philosophy and Ethics

PE1: Historical Perspective

Philosophy is known as the 'Queen of the Sciences' and this unit will introduce thoughtful and curious students to the nature of reasoning, ethics and theories about what it means to be 'human'. The student, in encountering the arguments advanced by some of the most profound thinkers of our species, will develop his/her analytical skills especially those of argument analysis, evaluation and construction.

PE2: Contemporary Perspective

This unit hones the critical skills of students as it explores issues of ideology and social power, justice, the nature of social enquiry and theories of leadership. Its primary focus in the study of these issues of contemporary concern is to develop students' critical, communicative and decision-management skills to equip them to handle successfully the high-level cognitive demands required for university study.

Physics

PH1: Waves

This unit introduces the mechanics of Waves and their application to sound and light. Reflection, refraction, diffraction and interference are all covered. The aim is to ensure a significant understanding of the concepts involved and to provide basic quantitative exploration of fundamental formulae.

PH2: Mechanics

This unit introduces the mathematics of linear motion, the cause and effect of motion, work and energy, circular motion and gravitation. This includes:

- » Kinematics
- » Dynamics
- » The concepts of momentum, energy, work and power
- » The study of the fundamental force of gravity.

PH3: Electricity and Magnetism

This unit introduces the concepts underlying the electrical technology which has had an immense effect on everyday life since its introduction in the nineteenth century.

It covers the fundamental concepts of electricity, magnetism and electromagnetism and introduces the quantitative formulae which transform the concepts into everyday applications.

PH4: Thermal and Modern Physics

This unit introduces the physics of thermal energy including thermodynamics together with atomic and nuclear physics.

Thermal physics complements chemistry in developing an understanding of behaviour of matter at a super-atomic level. Transfer of energy and change of state affect all branches of science.

Atomic and nuclear physics provide a brief study of knowledge gained in the modern era of physics. This window of time since the start of the twentieth century has seen many of the classical theories of physics seriously challenged.

Unit descriptions

Extended

Accounting and Finance

In this subject students learn skills which will be useful to them in their personal lives, in the workplace or as background to higher studies in Accounting. The subject includes basic record keeping, columnar records, depreciation, profit determination, presentation of accounting reports – Farm Accounting, Computerised Accounting, Incomplete Accounting Records, Costing for a Small Business, Subsidiary Ledgers and Control Accounts and the Australian Goods and Services Tax.

Advanced Mathematics

This subject is intended for more mathematically able students who desire a strong mathematical preparation for tertiary studies. Successful completion provides a suitable preparation for UWA Foundation mathematics units. Advanced Mathematics provides an introduction to the differential and integral calculus and its applications. It has sections entitled Powers and Polynomials, Exponentials and Logarithms, Differentiation, Applications of the Derivative, Integration and Applications of the Integral.

Applied Technology

The course focuses on the application of computer technologies to living in the community and working in industry and business environments. Students build their understanding, experience and skills by investigating, designing, constructing and evaluating ICT solutions, using a variety of software applications, including some commercial applications commonly used in business and home environments. They consider such solutions within personal, community and workplace environments.

Business Management and Enterprise

The Business Management and Enterprise course gives students the opportunity to understand how vital business is and how it impacts on every aspect of our lives. Business requires people with strategic vision who are enterprising, innovative and creative. This course focuses on the development of these skills within the business cycle of establishment, day-to-day running and continuing viability and to a wide range of business activities, management strategies and an insight into the potential of entrepreneurship empowers students and helps them to appreciate the significance of their role as both participants and consumers in the business world.

Chemistry

This subject provides a broad introduction to chemical science. Laboratory work is an essential part, enabling students to investigate the properties and reactions of substances. The main topics for study include properties of matter, gases, solutions, atomic structure and bonding, acids and bases, and chemical reactions in organic and inorganic chemistry. This subject is relevant for students who are interested in the behaviour of substances and for those students who wish to follow scientific, engineering or related vocations such as medicine or nursing.

Economics

This subject aims to make students aware of current economic issues and problems. A compulsory section, The Economic Framework, examines the nature of economics and focuses on the market economy using specific Australian examples. Other optional areas for study include The Stock Market: Australian Market Forms; Economics of Labour; Economics of Poverty, Health and Education; Firms and Production; Agricultural Economics; Environmental Economics; Australia and ASEAN; and Minerals and Energy Economics.

English as a Second Language

This subject caters for the needs of students for whom English is a second language. It aims to accelerate the acquisition of English by improving students' ability and confidence to communicate in a variety of everyday situations. Attention is given to listening, speaking, reading, and writing tasks. These tasks provide students with the opportunity to learn the language and participate in the culture of Australia.

Geography

Geography is a field of inquiry that brings together the human and physical dimensions of the world in the study of people, places and environments. Students develop a range of skills that help them to understand the physical world, interpret the past, scrutinise the present and explore sustainable strategies for the future care of places. They are able to understand recent and future developments, such as urban planning, climate change, environments at risk, sustainable development practices and the unequal distribution of resources throughout the world.

Human Biology

Human Biology is relevant to everyday living, catering for students interested in how their body functions. It will be especially useful for students wishing to enter vocations in medical and other health-related areas, teaching and sports science. Human Biology is the scientific study of humans. Year 11 considers our relationship with the primates; the coordinated functioning of the musculo-skeletal system; the supply of raw materials needed by cells through gas exchange, nutrient intake and internal transport; cell structure and functioning; human reproduction and development and significant human diseases. Students will be involved in laboratory investigations, project work and assignments and are expected to achieve competence in the process skills of science.

Introductory Mathematics

Introductory Mathematics is intended for students who wish to study mathematics in their final years at school and who may be preparing for entry to tertiary courses which do not have a strong mathematical requirement. Successful completion of Introductory Mathematics provides a suitable background for studying Advanced Mathematics.

Physics

In this subject, students will study the concepts of Physics related to energy in everyday life, movement and electricity. Students will develop an understanding of these concepts and their application in a number of relevant contexts such as photography, heat and the human body, heat and motor vehicles, ionising radiation and the human body, water and air sports, domestic electricity and electrical safety. Students will also have the opportunity to develop skills in a number of intellectual, scientific and mathematical areas and to extend their understanding of natural phenomena, the technological applications of science and their scientific heritage. They are also encouraged to develop and improve their written and oral communication skills by making presentations to peers. This subject involves a significant component of practical work through which students gain valuable understanding of the principles of Physics and develop experimental skills.

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Minimum entry requirements for undergraduate studies

UNDERGRADUATE COURSE	MINIMUM COURSE AVERAGE %	SEMESTER INTAKE	COURSE DURATION (YEARS)	COMPULSORY UNITS	RECOMMENDED UNITS
Architecture and Fine Arts					
Environmental Design/Architecture	69	February & July	5	None	None
Fine Arts	66	February & July	3	None	None
Landscape Architecture	66	February & July	4	None	None
Arts and Humanities					
Ancient History	66	February & July	3	None	None
Anthropology	66	February & July	3	None	None
Archaeology	66	February & July	3	None	None
Asian Studies	66	February & July	3	None	None
Classics and Ancient History	66	February & July	3	None	None
Communication Studies	68	February & July	3	None	None
Chinese	66	February	3	None	None
Economics	66	February & July	3	None	None
English	66	February & July	3	None	None
European Studies	66	February & July	3	None	None
Fine Arts	66	February & July	3	None	None
French	66	February	3	None	None
Geography	66	February & July	3	None	None
German	66	February	3	None	None
Greek	66	February	3	None	None
History	66	February & July	3	None	None
Indonesian	66	February	3	None	None
Industrial Relations	66	February & July	3	None	None
Italian	66	February	3	None	None
Japanese	66	February	3	None	None
Latin	66	February	3	None	None
Linguistics	66	February & July	3	None	None
Mathematics and Statistics	66	February	3	The following Mathematics Units: • Mathematical Techniques • Calculus • Predictive Mathematics	The following Mathematics Units: • Analytical Mathematics • Applied Mathematics
Medieval and Early Modern Studies	66	February & July	3	None	None
Music	66	February	3	None	None
Philosophy	66	February & July	3	None	None
Political Science and International Relations	66	February & July	3	None	None
Women's Studies	66	February & July	3	None	None
Arts/Science	72	February & July	4.5	3 Mathematics Units**	None
Communication Studies/Commerce	69	February & July	4.5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Accounting Units 3 Economics Units
Communication Studies/Economics	69	February & July	4.5		
Computer Science and IT					
Computer Science	66	February & July	3	3 Mathematics Units	None
Computer and Mathematical Science	66	February & July	3	The following Mathematics Units: • Mathematical Techniques • Calculus • Predictive Mathematics	The following Mathematics Units: • Analytical Mathematics • Applied Mathematics
Computer Science/Commerce	69	February & July	4.5	3 Mathematics Units	3 Accounting Units 3 Economics Units
Computer Science/Economics	66	February & July	4.5		

Key to Symbols

* These are the minimum scores for consideration. Selection is also based on a written selection test (ISAT) and performance in a structured interview.

** There may be other prerequisites depending on the major.

*** Entry to Music is subject to meeting the minimum required score for the academic, performance and theory examinations. All students must audition for the UWA School of Music.

^ Students must complete 3 Biology Units should they wish to enter into the July intake of the relevant program at UWA.

^^ For a listing of all the majors available to study under the Bachelor of Science program, please refer to the UWA website: science.uwa.edu.au

† Not all majors under the Bachelor of Science are available to commence in July.

MA2 Mathematical Techniques, MA3 Calculus and MA4 Predictive Mathematics are strongly recommended.

Please note: All the entry requirements, fees and other information listed are a guide only and are subject to change.



UNDERGRADUATE COURSE	MINIMUM COURSE AVERAGE %	SEMESTER INTAKE	COURSE DURATION (YEARS)	COMPULSORY UNITS	RECOMMENDED UNITS
Commerce					
Asian Business	68	February & July	3	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Accounting Units 3 Economics Units 3 Marketing Units
Business Information Management	68	February & July	3		
Employment Relations	68	February & July	3		
Entrepreneurship and Innovation	68	February & July	3		
Finance - Corporate	68	February & July	3		
Finance - Investment	68	February & July	3		
Finance - Quantitative	68	February & July	3		
Financial Accounting	68	February & July	3		
Human Resource Management	68	February & July	3		
Management	68	February & July	3		
Managerial Accounting	68	February & July	3		
Marketing	68	February & July	3		
Commerce/Computer and Mathematical Science	69	February & July	4.5		
Commerce/Arts or Asian Studies	72	February & July	4.5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Accounting Units 3 Economics Units
Commerce/Economics	69	February & July	4.5		
Commerce/Health Science	72	February & July	5.5		
Commerce/Science	69	February & July	4.5 or 5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	None
Economics					
Asian Business	66	February & July	3	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Accounting Units
Economic History	66	February & July	3		
Economics	66	February & July	3		
Industrial Relations	66	February & July	3		
International Business Economics	66	February & July	3		
Money and Banking	66	February & July	3		
Quantitative Economics	66	February & July	3		
Economics/Agricultural Science	66	February & July	5		
Economics/Arts or Asian Studies	72	February & July	4.5		
Economics/Computer and Mathematical Science	66	February & July	4.5		
Economics/Health Science	72	February & July	5.5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	2 Additional Mathematics Units 3 Chemistry Units 3 Economics Units
Economics/Science	72	February & July	4.5 or 5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Economics Units
Education					
Arts/Education	68	February & July	4.5	None	None
Economics/Education	68	February & July	4.5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	3 Accounting Units
Science/Education	68	February	4.5	The following Mathematics Units: • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics	None

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Minimum entry requirements for undergraduate studies

UNDERGRADUATE COURSE	MINIMUM COURSE AVERAGE %	SEMESTER INTAKE	COURSE DURATION (YEARS)	COMPULSORY UNITS	RECOMMENDED UNITS
Engineering					
Chemical and Process	69	February & July	4	The following Mathematics Units: <ul style="list-style-type: none"> • Mathematical Techniques • Calculus • Predictive Mathematics Plus choose at least 2 of the following 3 options: 1. 3 Chemistry Units 2. 3 Physics Units 3. The following Mathematics Units: <ul style="list-style-type: none"> • Analytical Mathematics • Applied Mathematics 	3 Chemistry Units 3 Physics Units Analytical Mathematics Applied Mathematics
Civil	69	February & July	4		
Computer	69	February & July	4		
Electrical and Electronic	69	February & July	4		
Environmental	69	February & July	4		
Materials	69	February & July	4		
Mechanical	69	February & July	4		
Mechatronics	69	February & July	4		
Mining	69	February & July	4		
Petroleum	69	February & July	4		
Process and Instrumentation	69	February & July	4		
Software	69	February & July	4		
Engineering/Arts	72	February & July	5.5		
Engineering/Asian Studies	71	February & July	5.5		
Engineering/Commerce	72	February & July	5.5		
Engineering/Communication Studies	72	February & July	5.5		
Engineering/Computer and Mathematical Science	69	February & July	5		
Engineering/Computer Science	69	February & July	5		
Engineering/Economics	72	February & July	5.5		
Engineering/Science	72	February & July	5.5		
Engineering/Engineering (Electrical or Mechanical only)	70	February & July	5.5		
Engineering/Law	78	February & July	7.5		
Engineering (Electrical or Mechanical only)/ Music***	72	February & July	6.5		
Engineering (Environmental)/Science (4yr)	69	February & July	6.5		
Law					
Law/Arts	78	February	6	None	None
Law/Asian Studies	78	February	6	None	None
Law/Commerce	78	February	6	The following Mathematics Units: <ul style="list-style-type: none"> • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics 	3 Accounting Units 3 Economics Units
Law/Communication Studies	78	February	6	None	None
Law/Economics	78	February	6	The following Mathematics Units: <ul style="list-style-type: none"> • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics 	3 Economics Units
Law/Science	78	February	6	3 Mathematics Units**	None
Law/Health Science	78	February	7.5	3 Mathematics Units	None
Medicine and Dentistry					
Dentistry*	78	February	5	None	3 Mathematics Units 3 Chemistry Units 3 Physics Units 3 Biology Units
Medicine*	78	February	6		
Health Science	68	February	4		3 Mathematics Units
Podiatric Medicine	72	February	4	3 Chemistry Units Plus the following 3 Mathematics Units: <ul style="list-style-type: none"> • Mathematical Techniques • Calculus • Predictive Mathematics 	3 Biology Units
Music					
Music	66	February	4	***	Music
Music Education	66	February	4		
Music/Arts	69	February	5	The following Mathematics Units***: <ul style="list-style-type: none"> • Descriptive Mathematics • Mathematical Techniques • Predictive Mathematics 	Music
Music/Commerce	72	February & July	5.5		
Music/Economics	72	February & July	5.5		
Music/Health Sciences	72	February	7		
Psychology					
BA Psychology	66	February & July	3	None	3 Mathematics Units
BSc Psychology	66	February & July	3	3 Mathematics Units	2 Additional Mathematics Units 3 Chemistry Units 3 Physics Units 3 Biology Units



UNDERGRADUATE COURSE	MINIMUM COURSE AVERAGE %	SEMESTER INTAKE	COURSE DURATION (YEARS)	COMPULSORY UNITS#	RECOMMENDED UNITS
Sciences: Life and Physical					
Advanced Science	80	February & July [†]	3.5 – 4	3 Mathematics Units [‡]	2 Additional Mathematics Units 3 Chemistry Units 3 Physics Units 3 Biology Units
Anatomical Science	66	February & July	3	3 Mathematics Units [^]	None
Bioinformatics	66	February	3	3 Mathematics Units [‡]	None
Biomedical Science	66	February & July	3	3 Mathematics Units 3 Chemistry Units [^]	3 Biology Units
Biophysical Science	66	February	3	3 Mathematics Units [‡] 3 Chemistry Units 3 Physics Units	None
Exercise and Health Science	66	February & July	3	3 Mathematics Units [^]	3 Chemistry Units
Genetics	66	February	3	3 Mathematics Units [‡]	3 Chemistry Units 3 Biology Units
Green Chemistry	66	February	3	5 Mathematics Units 3 Chemistry Units	None
International	66	February	3	3 Mathematics Units [‡] , language and any specific prerequisites for the science major	None
Molecular Biology and Biotechnology	66	February & July	3	3 Mathematics Units including MA3 and 4 3 Chemistry Units [^]	3 Biology Units 2 additional Mathematics Units
Nanotechnology	66	February	3	5 Mathematics Units 3 Chemistry Units 3 Physics Units for the Physics or Engineering streams	None
Neuroscience	66	February & July	3	3 Mathematics Units [^]	3 Chemistry Units 3 Physics Units
Physical Science	66	February	3	3 Mathematics Units including MA3 and 4 3 Chemistry Units or 3 Physics Units 2 additional Mathematics Units required for some streams	None
Science ^{^^} • Earth Sciences • Life Sciences (Biological) • Life Sciences (Human and Behavioural) • Mathematics and Computer Science • Physical Science	66	February & July [†]	3	3 Mathematics Units ^{***} For Mathematics and Computer Science, and Physical Science, MA3 and 4.	2 Additional Mathematics Units 3 Chemistry Units 3 Physics Units 3 Biology Units
Science Communication	66	February & July	3	3 Mathematics Units [‡]	None
Scientific Computation	66	February & July	3	5 Mathematics Units Plus one of the following options: • 3 Chemistry Units • 3 Physics Units	None
Sciences: Natural and Agricultural					
Agricultural Economics	66	February & July	4	3 Mathematics Units	Choose from the following options: • 2 Additional Mathematics Units • 3 Chemistry Units • 3 Biology Units • 3 Geography Units
Agricultural Science	66	February & July	4	3 Mathematics Units	
Animal Science	66	February & July	4	3 Mathematics Units	
Climate Studies	66	February & July	4	3 Mathematics Units	
Conservation Biology	66	February & July	3	3 Mathematics Units	
Conservation Biology and Management	66	February & July	4	3 Mathematics Units	
Earth Science	66	February & July	3	3 Mathematics Units	
Environmental Science	66	February & July	3	3 Mathematics Units ^{**}	
Environmental and Natural Resource Economics	66	February & July	4	3 Mathematics Units	
Genetics and Breeding	66	February & July	4	3 Mathematics Units	
Geochemistry	66	February	3	3 Mathematics Units 3 Chemistry Units	
Geology and Resource Economics	66	February & July	4	3 Mathematics Units	
Horticultural Science	66	February & July	4	3 Mathematics Units	
Land Rehabilitation	66	February & July	4	3 Mathematics Units	
Landscape Management	66	February & July	4	3 Mathematics Units	
Marine Science	66	February & July	3	3 Mathematics Units	
Mineral Geoscience	66	February & July	4	3 Mathematics Units	
Natural Resource Management	66	February & July	4	3 Mathematics Units	
Petroleum Geoscience	66	February & July	4	3 Mathematics Units	
Urban and Regional Planning	66	February & July	4	3 Mathematics Units	
Wildlife Management	66	February & July	4	3 Mathematics Units	

Terms and conditions



Dedicated Student Support Team

I (which expression includes the parent/guardian who has signed this contract) hereby apply to Study Group Australia Pty Limited trading as Taylors College Perth (and hereinafter referred to as Taylors College) to enrol in The University of Western Australia Foundation Program (hereinafter referred to as "UWAFP") intake as nominated on the Application for Admission ("the Application"). I understand that on acceptance of the Application by Taylors College I will be enrolled at The University of Western Australia as a provisional student in the course of my first preference. I further agree that in preparation to enter the first year of that course I will undertake the UWAFP which is to be provided by Taylors College. I agree that the Faculties of The University of Western Australia will determine the score that I must achieve in the UWAFP to be admitted to the Faculty of my first preference, but in the event that I do not achieve the score, The University of Western Australia may offer me a place in a Faculty of lower preference, or in a degree course at any of the campuses of The University of Western Australia for which the score I attained may qualify me for entry.

I agree to pay to Taylors College the tuition fees and other charges applicable for my course in accordance with the payment terms detailed on the website: taylorscollege.edu.au/fees/perth_fees.aspx. I further agree to pay all additional course fees and such other charges as may become payable to Taylors College during the period of my enrolment.

Taylors College agrees to provide tuition to me in all subjects of the UWAFP, conditional upon my working regularly and systematically through those subjects in accordance with instructions and provided all fees owing are paid on the due dates.

The ESOS Framework

The Australian Government wants overseas students in Australia to have a safe, enjoyable and rewarding place to study. Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS Framework and they include the Education Services for Overseas Students (ESOS) Act 2000 and The National Code (for more information about your rights under the ESOS Framework, please refer to our website: taylorscollege.edu.au/about/rights.aspx or the following site: aei.dest.gov.au/AEI/ESOS/QuickInfo/ESOS_FrameWork_pdf.pdf.) If you have any concerns about any of these matters after you arrive at Taylors College, please contact your Campus Principal.

Please note that information is collected by the College during each student's Enrolment in order to meet its obligations under the ESOS Framework. This is to ensure students' compliance with the conditions of their visas and their obligations under Australian immigration laws generally. The authority to collect this information is contained in the ESOS Framework.

Information collected about each student during enrolment can be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Assurance Scheme and the ESOS Assurance Fund Manager. In other instances information collected during enrolment can be disclosed without the student's consent where authorised or required. Full details of our Privacy Policy can be found on our website: taylorscollege.edu.au/about/privacy.aspx.

I acknowledge that:

1. Any variation of the terms and conditions of this agreement must be in writing and be signed on behalf of Taylors College.

2. It is a condition of enrolment that I attend all scheduled classes except where there is a legitimate reason for non-attendance (eg illness supported by a Doctor's Certificate) which is acceptable to Taylors College. If the enrolment terminates due to a breach of this condition, I understand and agree that I am not entitled to any refund of the annual tuition fee or other charges paid under this Contract of Enrolment.

(a) All lessons and any related material supplied by Taylors College is copyright and remains the property of Taylors College.

(b) Any unauthorised copying may constitute a breach of the Copyright Act 1968 (as amended).

(c) The material supplied shall, upon completion of the course, be returned by me to Taylors College.

3. I am required to use my best endeavours to meet the requirements of the UWAFP and to abide by the rules and regulations of Taylors College for the running of Taylors College and the conduct of students. If I breach any of the rules of Taylors College or my behaviour is deemed unacceptable by Taylors College, my enrolment may be cancelled and I agree that I will not be entitled to any refund of the tuition fee or other charges paid under the Contract of Enrolment.

4. I understand that infringement of campus rules and regulations will result in a fine. Local campus rules and regulations and all costs and charges can be found on our website: taylorscollege.edu.au.

5. I may be required to attend organised Taylors College excursions and activities as part of my course.

6. I also authorise Taylors College to obtain medical treatment for me should such action be deemed necessary by Taylors College or a staff member acting on behalf of Taylors College. I agree to indemnify Taylors College for any expense, loss, damage or liability of whatsoever nature occasioned as a result of authorising and arranging such emergency medical treatment.

7. I am responsible for my own books, equipment and personal items and I hereby release Taylors College from all liability and claims for loss or damage to such items, howsoever caused.

8. Taylors College reserves the right to substitute formal tutorial support for an academic unit in any term of the program, if my academic progress falls below 50%.

9. I understand that I am required to wear Taylors College identification at all times while on campus.

10. I understand that I must notify the College in writing within 7 days if I change my address or contact details.

11. I have read and understood the "Student Grievances Policy" outlined in this brochure.

12. I have read, understood and agree to the terms of the "Cancellation and Refund Policy" outlined in this brochure.

13. I have read and understand these documents. I confirm that the terms and conditions of this offer have been explained to me in my own language, and/or that copies of the documents were available to me, in my own language.

Cancellation and Refund Policy

1. All notifications of withdrawal from a course, or requests for refunds, must be made in writing to Taylors College. Enrolment fees are non-refundable.

2. If for reasons beyond a student's control a student visa is not issued, a full refund of tuition fees paid will be made within 28 days upon receipt of confirmation from a visa-issuing authority.

3. In the case of withdrawal/cancellation, the student will be entitled to a refund of the tuition fees, calculated in accordance with the table on page 35. Any refund due will be paid within 28 days of receipt of written notice of cancellation.

4. For the purpose of this policy, a semester is considered to be each block of 20 teaching weeks of study. Where the course length does not fit clearly into 20 week blocks, the final semester will be shorter, i.e. the second semester of the UWAFP Accelerated program would be 10 weeks in duration.

5. Where a student's course of study is terminated for a serious breach of Taylors College rules, including non attendance, or a breach of visa conditions, there will be no refund of that semester's fees. If the student has paid for 2 or more semesters in advance, he/she will receive no refund of that semester's fees, and a refund of 40% of the next semester's fees. Any fees paid for further semesters will be refunded in full.

6. If for any reason Taylors College is unable to offer a course, a full refund of fees paid will be made within 14 days and according to the provisions of the ESOS Act 2000 and the ESOS Regulations 2001.

7. A Late Payment Fee of A\$100 per month is payable on accounts which remain unpaid 14 days after the due date of payment. Any expenses, costs or disbursements incurred by Taylors College in recovering any outstanding moneys, including debt collection agency fees and solicitors' costs are to be recoverable from the debtor (student and/or parent/guardian).

8. The student's entitlement to a refund as detailed in the table on page 35 applies to all tuition fees.

9. This agreement, and the availability of complaints and appeals processes, does not remove the right of the student to take action under Australia's consumer protection laws.

10. In the unlikely event that the College is unable to deliver the course in full, the student will be offered a refund of all the course money which they have paid to date. The refund will be paid within 2 weeks of the day on which the course ceased being provided. Alternatively, the student may be offered enrolment in a suitable alternative course by the College at no extra cost. The student has the right to choose whether they would prefer a full refund of course fees, or to accept a place in another course. If placement in another course is chosen, the student will be asked to sign a document to indicate that they accept the placement. If the College is unable to provide a refund or provide placement in an alternative course the College's Tuition Assurance Scheme (TAS) provider will place the student in a suitable alternative course at no extra cost. Finally, if the TAS cannot place the student in a suitable alternative course, the ESOS Assurance Fund Manager will attempt to make placement in a suitable alternative course or, if this is not possible, a refund will be provided as calculated by the Fund Manager.



Hanging out at the Laurel Café

Homestay

Students aged under 18 living in homestay accommodation will be invoiced at the time of enrolment for the period until they turn 18. Monthly instalment payment dates are available.

Homestay/Lodge Refunds

(a) If the student cancels the accommodation booking less than 7 days before arrival the Accommodation/Homestay Placement Fee (if applicable) plus a cancellation fee equivalent to one week of accommodation will be charged;

(b) If the student cancels the accommodation after arrival, 4 weeks prior written notice of cancellation is required; any accommodation fees paid in excess of the notice period will be refunded less a 10% cancellation fee.

Currie Hall Refunds

Currie Hall refund before arrival:

(a) If the resident cancels the booking less than 7 days before arrival the Accommodation Placement Fee plus a cancellation fee equivalent to 2 weeks of accommodation will be charged.

(b) If the resident cancels the booking 48 hours or less before arrival the Accommodation Placement Fee plus a cancellation fee equivalent to 4 weeks of accommodation will be charged.

Currie Hall refunds after arrival:

4 weeks prior written notice is required and the following penalties apply:

(a) If the resident cancels the booking after arrival they will be charged for the room until it is re-let to a suitable candidate.

(b) The Accommodation Placement Fee is non refundable.

Package Programs

Students applying for a package program of the UWAFP plus Bachelor degree study will be required to pay a deposit of AU\$1000 to The University of Western Australia in order to apply for a visa for the full program duration. **The deposit will be credited to the student's first semester university fees on enrolment.** The refund policy for students who do not take up their place at the University, after being offered a package program is as follows:

If the student wishes to change provider, or withdraw altogether from the package of study before or after completion of the UWAFP course, he/she must apply to do so through the University's International Centre. The application will be assessed and the student will be advised of the decision and of any refund of fees that is approved.

Refunds for the deposit will be in accordance with the following conditions:

If a student with a package offer does not finalise an enrolment at the University following completion of the UWAFP, the University will retain the deposit. This condition applies even if the Confirmation of Enrolment issued by the University as part of this package is not used by the student in their visa application. The deposit is refundable only if a student's visa application is unsuccessful.

Publicity

Students and their parents or guardians agree that the student's photo, details and achievements may be used for promotional purposes without written consent or notification. If you do not agree, please contact the College in writing.

Credit Card Payments

Payments made by credit cards (Visa, MasterCard and American Express) will attract a 2% surcharge. This surcharge will be waived if all fees are paid in full before the commencement date of the student's course.

Airport Pick Up

For cancellations less than 48 hours before arrival no refund will apply. If when a student arrives at the airport, the Airport Pick Up service provider cannot be located, the student should contact the Homestay emergency telephone number. In such circumstances, the College agrees that if the student has advised our Homestay emergency contact that they have not been met at the Airport, and no alternative arrangements are implemented, then a full refund of this service fee will apply.

Overseas Student Health Cover (OSHC)

As a condition of the student visa, all international students must hold valid OSHC for the length of the visa. Taylors College will arrange OSHC for the duration of the study program. This is payable with the initial tuition payment. Taylors College will arrange cover with OSHC Worldcare. For specific information regarding the cover and services visit: oshcworldcare.com.au. Should the student choose an alternative provider, they must provide evidence of cover for the entire study period before a Confirmation of Enrolment will be issued.

Overseas Student Health Cover (OSHC) Refund Policy

If the student has not arrived in Australia, Taylors College will refund the OSHC directly. If the student has arrived in Australia and is:

- » Discontinuing studies and returning home
- » Transferring to another provider, or
- » No longer on a student visa

OSHC Worldcare will organise the refund. Refunds are processed on a pro-rata monthly basis. Refund forms are available on the OSHC Worldcare website.

Student Grievances Policy

In the event of a dispute between an individual student and Taylors College, procedures are in place to facilitate the resolution of the dispute. If the student remains dissatisfied with the outcome, they may seek independent external mediation, through the Australian Council for Private Education and Training (ACPET). The Department of Education Services also provides the services of an independent conciliator to assist in dispute resolution. Information and contact details are available at: des.wa.gov.au/services/internat/index.html. A summary of the Complaints and Appeals process follows:

1 Code of Conduct, Attendance and Discipline

Students are expected to abide by the terms and conditions of enrolment and the published rules and code of conduct of the College. Disciplinary procedures will be applied in the event of a breach of these rules. All staff are expected to apply the College's policy and rules fairly and without favour, but if a student considers that this has not occurred, the student may refer the matter to the Grievance Counsellor. If the student is dissatisfied with the Grievance Counsellor's decision, he/she may appeal to the Internal Case Review Panel which includes the Principal and/or Deputy Principal. If the student is dissatisfied with the Internal Case Review Panel's decision then he/she may lodge an external appeal with the Australian Council for Private Education and Training (ACPET). All decisions will be in writing and occur within specified time periods.

2 Service and Academic Programs

In the event of a student complaint concerning the quality of the service or teaching provided by the college, the student will report the matter to a person in a position of authority within the school. The complaint may either be dealt with by that person, or referred to the Grievance Counsellor where the Complaints and Appeals process is followed.

3. Contractual and Financial Issues

Matters relating to the interpretation of the Application, or the payment or refund of moneys, are stated clearly in the Prospectus. Any queries relating to course fees and other charges payable to Taylors College (or refunds) will initially be dealt with by Taylors College Finance and Administration staff. If the student is dissatisfied with the decision, the matter will be referred to the Principal for determination. If either the action taken or the outcome does not satisfy the student, he/she may write to the Finance Director, who will in turn convey a decision in writing to the student.

For more information please consult our website: taylorscollege.edu.au/complaints.

Student Tuition Refund Entitlement Table

NOTIFICATION	REFUND
Before Semester/Course Commencement	
More than 10 weeks	Full refund (less maximum of 10% or \$1000, whichever is the lesser, for administrative expenses)
More than 4 weeks and up to 10 weeks	70% of semester fee
4 weeks or less	40% of the semester's fees (less maximum of 10% or \$1000, whichever is the lesser, for administrative purposes)
After Semester/Course Commencement	
Within 4 weeks	30% of the semester's fees (less maximum of 10% or \$1000, whichever is the lesser, for administrative purposes)
After 4 weeks	No refund is given

Refunds detailed in this table apply to either the first or subsequent semesters as appropriate.

How to apply

For information concerning student visas to Australia, please refer to the Australian Department of Immigration and Citizenship (DIAC) website – immi.gov.au. Alternatively, contact the International Admissions Centre or Taylors College (refer below for contact details).

To apply direct

- » Visit taylorscollege.edu.au/apply
OR
- Complete the Application for Admission form enclosed and send it to us at:
International Admissions Centre
Level 8, 97-99 Bathurst Street, Sydney NSW 2000, Australia
T +61 2 8263 1888 F +61 2 9267 0531

To apply through an agent

- » Complete the Application for Admission form enclosed and return it to your local representative.
- » If you have any questions, please contact our International Admissions Centre.

Step 1

Complete all sections of the Application for Admission form, including acceptance of the Terms, Conditions, Cancellation and Refund Policy, and Grievances Policy.

Step 2

Attach the following documents:

- » Certified copies of your academic qualifications (translated into English)
- » Evidence of English language proficiency
- » A copy of your passport, visa or birth certificate.

Step 3

Submit your application to our International Admissions Centre by post, online at taylorscollege.edu.au/apply or locally through an authorised Taylors College agent representative.

Step 4

Your application will be reviewed for eligibility, and you will be notified in writing of the outcome.

Package Program Offer

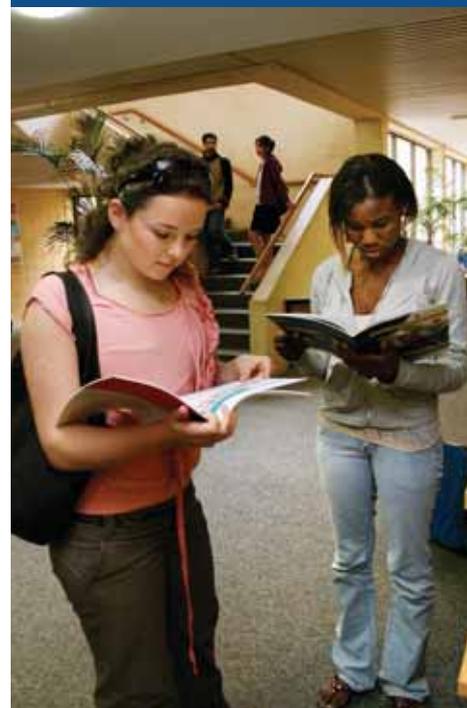
You can obtain a Conditional Letter of Offer for both UWAFP and the UWA undergraduate program. This will enable you to apply for a visa for the duration of the full package program.

Following acceptance of the University's conditional offer and the payment of AU\$1000 deposit, UWA will issue a Confirmation of Enrolment which can be used to secure a visa for the full duration of the package (see the Terms and Conditions on Page 35).

When you meet the entry requirements into the University course, you will be issued with a full offer of entry. Any outstanding deposit must be paid to The University of Western Australia prior to enrolment.

For further information about your course and subjects, please see The University of Western Australia's website at uwa.edu.au.

If you will be under 18 years of age at the commencement of your university course, you will be required to complete the Under 18 form for the University before an Electronic Confirmation of Enrolment (ECOE) can be issued. Please contact the International Admissions Centre or Taylors College to facilitate your Conditional Offer and Confirmation of Enrolment.



UWA FOUNDATION PROGRAM APPLICATION FOR ADMISSION 2010

Please print clearly in English and in BLOCK letters. Tick boxes where appropriate.

PERSONAL INFORMATION

The Student

Family Name Given Names

Male Female Age Date of Birth (day/month/year)

Home Address

City Code Country

Home Telephone Mobile Telephone

Email

Parent Correspondence Details

Name Relationship to Student

Home Address

City Code Country

Home Telephone Mobile Telephone

Business Telephone Fax

Email

COUNTRY OF RESIDENCE

Nationality Country of Birth

Are you a Citizen or Permanent Resident of Australia Yes No

Entry to Foundation Year Program is available to international students only. Please refer to page 39 for more information.

PREVIOUS EDUCATION

Please attach certified copies of all academic transcripts or reports (translated into English)

Name of Qualification Year Awarded

Name of School/College/University Country/State

If you are currently completing a qualification, please indicate when you expect to complete this study (month/year)

Language of Instruction

English Language Test Name Year Awarded

PROGRAM SELECTION

Recommended weeks of Taylor's English Language Preparation (TELP) Start Date

Accelerated April October **Standard** January July September **Extended** January July **Year**

UWAFP Subject Selection

Please tick three or four more subject areas that you wish to study. Refer to pages 26-29 for guidance.

- | | | | | |
|---|--------------------------------------|--|--|---|
| <input checked="" type="checkbox"/> English and Academic Literacy | <input type="checkbox"/> Accounting | <input type="checkbox"/> Biology | <input type="checkbox"/> Chemistry | <input type="checkbox"/> Computer Science |
| <input type="checkbox"/> Economics | <input type="checkbox"/> Geography | <input type="checkbox"/> Global Literature | <input type="checkbox"/> History of Ideas | <input type="checkbox"/> Human Biology |
| <input type="checkbox"/> Marketing | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Media and Communication | <input type="checkbox"/> Philosophy and Ethics | <input type="checkbox"/> Physics |

Undergraduate Course Selection

Do you wish to receive a Conditional Undergraduate Letter of Offer from The University of Western Australia? Yes No

The undergraduate course I would like to study at The University of Western Australia is (list in order of preference)

1. Bachelor of
2. Bachelor of
3. Bachelor of

APPLICATION FOR ADMISSION 2010

CAREGIVER ARRANGEMENTS

If you are under 18 years of age, do you require the College to recommend a Care Giver? Yes No

If no, the name and address in Australia of your Care Giver

VISA DETAILS

Do you have a current Australian Visa? Yes No

Are you applying for a Student Visa? Yes No

Visa Type

Visa Number

OSHC DETAILS (if applicable)

Are you currently enrolled in another institution in Australia? Yes No If yes, please provide a Letter of Release.

Name of Institution

OSHC Membership Number

OSHC Expiry Date

Taylors College will arrange OSHC for the duration for your Taylors College Program. For further information please see page 35 of the Terms and Conditions.

Single Family

ACCOMMODATION

Do you require assistance with accommodation? Yes No

Length of Stay (weeks)

Accommodation Start Date

What type of accommodation do you require? Homestay Currie Hall (Jan Standard UWAFP only) Hostel/Apartment (for students over 18)

AIRPORT COLLECTION

Do you require airport pick up? Yes No

Flight details including date, time and flight number should be sent to the International Admissions Centre or Taylors College as soon as possible to arrange the airport collection.

DECLARATION to be signed by the student and parent or legal guardian

- » I have read, understood and agree to be bound by the Terms and Conditions, including Grievances Policy, as stated in this brochure.
- » **I have read the Cancellation and Refund Policy and agree to abide by these Terms and Conditions.**
- » I hereby declare that the information supplied by me is true and correct.
- » I agree to pay all fees owing and by the due date.

Taylors College is bound by the National Privacy Act Principles and Guidelines of the Commonwealth of Australia. We collect and use any personal information you provide to us in accordance with those Principles and Guidelines. The type of information we collect, the use we make of the information and the disclosure of that information without your prior approval is set out in our detailed Privacy Policy which can be found at taylorscollege.edu.au. By signing this application, you acknowledge you have read the Statement and our Privacy Policy and consent to the use and disclosure of your personal information as set out in our Privacy Policy.

Signed (Student)

Date

Signed (Parent, Legal Guardian*)

Date

*if applicant is under the age of 18.

APPLICANT CHECKLIST

Check that you have:

<input type="checkbox"/> Completed all sections of the Application for Admission form	<input type="checkbox"/> Attached certified copies of your academic qualifications (translated into English)
<input type="checkbox"/> Read and understood the Terms, Conditions, Cancellation and Refund Policy, and Grievances Policy	<input type="checkbox"/> Attached evidence of English language proficiency
	<input type="checkbox"/> Included a copy of your passport, visa or birth certificate if required

Note:

- Information provided may be made available to Commonwealth and State agencies and the Fund Manager of the ESOS Assurance Fund, pursuant to obligations under the ESOS Act 2000 and the National Code.
- Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.

Send your application to:

International Admissions Centre
Level 8, 97-99 Bathurst Street
Sydney NSW 2000, AUSTRALIA
T: +61 2 8263 1888
F: +61 2 9267 0531

CRICOS Code: Study Group Australia Pty Limited
Provider Code: 01963G
CRICOS Code: The University of Western Australia
Provider Code: 00126G

Academic Assessment

UWAFP has one over-riding Admissions Policy – we will only accept your application if your past results indicate that you are able to pass our program. Academic assessment for entry is based upon our many years of experience in assisting international students. As a guide, applicants for the Accelerated program must have achieved superior grades in English and relevant subjects. Students applying for the Standard program must have achieved at least average grades in English and relevant subjects. The Extended program is designed for students who do not qualify for the Standard program, or students who want to develop a more solid foundation in key subjects such as Mathematics or the Sciences. Course credit for programs previously undertaken is not applicable for entry to UWAFP. Forecast results are accepted where appropriate.

*Available to International Students only

Entry to UWAFP is for international students only. International students who are granted Australian permanent residency after accepting a place in the course may complete UWAFP, but cannot be guaranteed entry to The University of Western Australia under the conditions set down for international students.



UWAFP Entry requirements

ENGLISH LANGUAGE**			
Course	Accelerated (30 weeks)	Standard (36 weeks) Standard (40 weeks)	Extended (60 weeks)*
IELTS	6.0 (No band less than 6.0)	5.5 (No band less than 5.5)	5.0 (No band less than 5.0)
TOEFL	550 TWE 4.0	525 TWE 3.5	500 TWE 3.0
TOEFL (iBT)	79 (Writing 19)	71 (Writing 16)	61 (Writing 13)
GCE O Level	B4	C6	D7
GCE A Level	C	D	E
HKCEE	Level 4	Level 3	Level 2
HKALE	D	E	E
SPM	B4	C5	C6

Students are expected to test at the above scores at Orientation.

*AL3 and AL4 countries – Preparatory TELP required

**Applicable to applications received from 1 September 2009

ACADEMIC	
Country	
Australia*	Year 11
Bahrain	Secondary School Certificate
Bangladesh	Intermediate/Higher Secondary Certificate
Brunei	GCO O Level (or forecast)
China	Year 11 or 12
Hong Kong	HKCEE
India	Standard XI or Standard XII or equivalent
Indonesia	SMU 2 or SMU 3
Iran	High School Diploma
Japan	Upper Secondary School Year 2 or Year 3
Kenya	GCSE O Levels or Kenyan Certificate of Secondary Education
Kuwait	General Secondary School Certificate
Macau	Form 5 or Senior Middle 2
Malaysia	SPM (or forecast), Senior Middle 2 or UEC (or forecast)
Oman	Secondary School Certificate
Pakistan	Intermediate/Higher Secondary Certificate
Russia	Certificate of Secondary Education (Attestat)
Saudi Arabia	General Secondary Education Certificate
Singapore	GCE O Levels Forecast/Preliminary
South Korea	Senior High School Grade 11 or Grade 12
Taiwan	Senior High School Year 2 or Year 3
Thailand	Matayom 5 or Matayom 6
Turkey	High School Diploma
UAE	Secondary School Certificate
Vietnam	Year 11
Zambia	GCE O Levels
Other countries	Please contact the International Admissions Centre

Please Note: Entry requirements are subject to change.

Quality education worldwide

Taylors College is part of Study Group, a quality global education provider that invests in international students' futures and enhances their prospects by focusing as much on the way they learn as the qualifications they achieve.

Study Group provides:

- > English language programmes
- > University access.



Corporate Social Responsibility

As a global education provider Study Group seeks to make a difference by funding the construction of schools in disadvantaged communities. Through our charity Building Futures, Study Group works to identify those communities where the building of a school will contribute to the preservation of the social structure for future generations.

Study Group also recognises its responsibility towards protection of the environment and fosters among its staff, suppliers, customers, shareholders and local communities an understanding of environmental issues in the context of its business. Our collective task is to ensure that we continually improve the environmental impact of our global activities.

studygroup.com

Contact

International Admissions Centre
Level 8, 97-99 Bathurst Street, Sydney NSW 2000, Australia
T +61 2 8263 1888 F +61 2 9267 0531

Agents: studygroup.com/partners

Students: taylorscollege.edu.au

Provider: Study Group Australia Pty Limited Provider Code: 01963G (WA)
Provider: The University of Western Australia Provider Code: 00126G
All information contained in this brochure current as at 1 July 2009.

Disclaimer

This brochure has been compiled for the information of students. To the best of our knowledge the information contained in this booklet is correct at the time of printing and may change without notice. Study Group Australia Pty Limited accepts no responsibility for any errors, nor any liability for any consequences that may follow from any person's use of the material.

